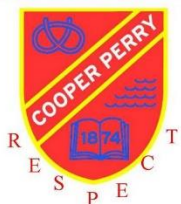


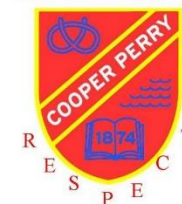
Aim, Believe, Celebrate



Primary Physical Education and Sports Premium 2023-2024

Amount of grant received: £17,770

Aim, Believe, Celebrate



How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of their physical education (PE), physical activity and sport. Schools have the freedom to choose how to develop or add to the PE, physical activity and sport that they provide. They can build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Schools should use the premium to secure improvements in the following 5 key indicators:

Key Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: Increased participation in competitive sport

Key Achievements to date (Sept 2023 - July 2024)	Areas for further improvement (Sept 2024 - July 2025)
• School has continued to have a notable, long-standing reputation for success in competitive sport in the local area. • The number of children participating in competitive sports has continued to increase. • The number of children participating in sporting after school clubs has continued to increase. • The variety of year groups taking part in after school events and tournaments has continued to increased. • We have achieved the Gold Sports Mark for five consecutive years which shows the effectiveness of the provision that we offer in school in regards to enhancing the sporting opportunities and competitions that are available to the children. • Awareness of mental and emotional wellbeing for both staff and pupils has been raised. • Participation of children from KS1 and KS2 has been maintained in extra-curricular activities and competitive sports.	• To lower obesity levels so that they are deemed to be under the national average. • Continue to upskill staff on their CPD to ensure that they are confident in delivering the physical education curriculum. • To achieve the Platinum Sports Mark this year - we have now been successful in after achieving the Gold Sports Mark for five consecutive years, and will now be able to apply for this in June 2025. • Develop fine and gross motor skills in KS2 to support in other areas of the curricular. • Create stronger links with outside clubs such as cricket, rugby and martial arts.

Key Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Focus	Actions	Funding Allocated	Impact & Sustainability
Children will receive high quality physical activity sessions at lunchtimes.	We employ a specialist sports coach to work every week (for four afternoons) throughout	£14,796	Activity levels will increase over lunchtimes as the children will be provided with focused

Children will receive high quality physical education lessons. Staff will be more confident and equipped to deliver sport more effectively to all pupils, embedding physical activity throughout the school. A planning program will be purchased to support them when delivering the other physical education lesson independently.	the academic year. A specialist sports coach will work alongside class teachers in delivering high quality PE lessons. A specialist sports coach will work alongside class teachers in delivering high quality PE lessons. On the return of all pupils, teachers will be supported with some resources of activities and initiatives to support delivery of P.E.		sports sessions. This will have an impact upon the delivery of PE lessons; it will accelerate progress within this subject area; and it will maximise activity levels throughout the school. Teachers will continue to work on their CPD whilst working alongside the specialist sports coach, this will enable them to feel confident in delivering high quality PE sessions.
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Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement

Focus	Actions	Funding Allocated	Impact & Sustainability
Children will take on leadership roles to facilitate focused play with younger children during break and lunchtimes. (Years 3-6)	Sports Council children will be upskilled within their own year groups in leading physical activity sessions with children from younger year groups.	£0	This will not only develop children's leadership skills, but it will also maximise activity levels and will encourage active play throughout the school.
Continue to raise the profile of PE across the school.	Parents will be kept up to date with the school's sporting successes via the newsletter and twitter. They will also be made aware of the different extra-curricular activities that are available for the children.		Sport will be celebrated in school, with parents and the local community. Children will be encouraged to get involved in sporting activities.
Children's activity levels will be analysed across the whole school in order to make reasonable adjustments to activity levels.	Children will have the opportunities to be open and honest about their activity levels in a closed survey.		This will support the school to identify and place emphasis on actions/services needed to increase children's activity levels.
Children will take part in weekly health and wellbeing sessions to support physical and mental wellbeing.	Children have completed exercise surveys in order to evaluate and monitor the amount of physical activity that		To support children's mental health and wellbeing during this unstable economic times.

	children participate in outside of school. Baseline assessments will go ahead for KS1 and KS2 in the Summer Term (this will be a child centered approach).	£0	To support children physically and mentally and for future years ahead.
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Focus	Actions	Funding Allocated	Impact & Sustainability
To ensure there is a wide variety of activities and sports available to the children to try and sample and provide opportunities for children to try something new. To ensure there is a wide variety of equipment available to aid the teaching of a variety of sports.	For children to complete pupil surveys to select sports they would like to try or be given an opportunity to take part in. To evaluate the pupil voice and provide enrichment days based on their voices heard. Replenish PE equipment to enable children to receive lessons based on a variety of sports: netball posts,	£1500	Children will be exposed to a wide variety of sports throughout the academic year. This will not only develop their physical skills, but it will also allow them to find a love for sport and will therefore encourage them to take up a new sport outside of school. A broad range of sports chosen by the children will support self-esteem and confidence.

Key Indicator 5: Increased participation in competitive sport			
Focus	Actions	Funding Allocated	Impact & Sustainability
Continue to engage children and provide opportunities for children to compete in healthy competition.	Level 2 competitions Inter house competitions to go ahead within school	£150 (Stafford and District Primary Sports Associated) £1400 availability of staff to support extra-curricular opportunities for all pupils.	Children will become more competent in their sporting ability after experiencing the competitive element. They will develop the school games values of honesty, respect, passion, self-belief, determination and teamwork. To support children with the benefits of healthy competitions and the respect, determination and pride values that underpin this. To provide the children with a 'new experience' and to be inclusive of others with disabilities.

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Meeting national requirements for swimming and water safety (Survey to be completed June 2024)	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No