

SEND Newsletter – Summer 1 2024

Meet the SEND Team



SENCo – Miss Harriett Fletcher

Miss Fletcher has been the SENCo at Cooper Perry for the past two years, but has worked at Cooper Perry for ten years. Miss Fletcher manages and leads on all areas of SEND in school.



SEND Governor – Helen Summers

Helen is a Deputy Headteacher of a Special School in the Staffordshire Moorlands and has a great deal of expertise in SEND. Helen works closely with Miss Fletcher to enhance SEND on a strategic level.



Interim SENCO (Maternity Cover) – Miss Olivia Simpson

Miss Simpson will lead on SEND in school whilst Miss Fletcher is on maternity leave. Miss Fletcher and Miss Simpson will work closely together over the Summer Term to ensure a smooth transition.

Contact Information

Should you wish to contact Miss Fletcher or Miss Simpson, you can telephone the school office on 01785 282210, who will arrange an appointment.

Alternatively, you can email them directly:

Miss Fletcher – hfletcher@cooperperry.staffs.sch.uk

Miss Simpson – osimpson@cooperperry.staffs.sch.uk

SEND Aims and Vision

- a. to create an environment that meets the special educational needs of each child;
- b. to ensure that the special educational needs of children are identified, assessed and provided for;
- c. to make clear the expectations of all partners in the process;
- d. to identify the roles and responsibilities of staff in providing for children's special educational needs;
- e. to enable all children to have full access to all elements of the school curriculum;
- f. to ensure that parents or carers are able to play their part in supporting their child's education;
- g. to provide a clear and accurate School Information Report that links to the Staffordshire local offer

Important Dates

Friday 3rd May 2024 – ISP Review Date in school

Later this term, we will be hosting handover meetings for all pupils on the SEND register. This will give you, your child's current teacher and their new teacher the opportunity to share any important information about your child, review their progress and make plans for the next academic year.

Teachers will be in contact nearer the time to arrange specific appointment times.

Monday 17th June 1:00 – 3:30 – Year 4 to Year 5 SEND Handover meetings

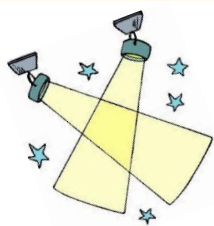
Wednesday 19th June 9:00 – 11:00 – Year 1 to Year 2 SEND Handover meetings

Friday 21st June 9:00 – 11:00 – Reception to Year 1 SEND Handover meetings

Monday 24th June 1:00 – 3:30 – Year 5 to Year 6 SEND Handover meetings

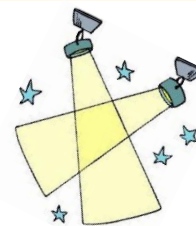
Tuesday 25th June 9:00 – 11:00 – Year 2 to Year 3 SEND Handover meetings

Wednesday 26th June 9:00 – 1:00 – Year 3 to Year 4 SEND Handover meetings



Spotlight: Dyscalculia

This half term, all teachers and some members of our support team took part in Dyscalculia training delivered by 'Dyslexia Stafford'.



What is Dyscalculia?

Dyscalculia is a specific and persistent difficulty in understanding numbers, which can lead to a diverse range of difficulties with mathematics. It will be unexpected in relation to age, level of education and experience and occurs across all ages and abilities.

How do we support pupils with Dyscalculia tendencies in school?

- Use hands-on manipulatives when learning in maths.
- Speak positively about maths.
- Ensure links between mathematical concepts are explicit.
- Pre-teaching and over-learning mathematical concepts.
- Interventions targeting core maths skills.
- Teach maths in context where possible.

Dyscalculia impacts approximately 6% of the population. In the UK that equates to about 1 million children and young adults.

If you would like to learn more about dyscalculia, please follow the links below:

[Dyscalculia for Parents - Dyscalculia Network](#)

[Dyscalculia - British Dyslexia Association \(bdadyslexia.org.uk\)](#)

Useful Contacts

Staffordshire Connects: [Staffordshire Connects](#)

SENDIASS: [SENDIASS SEND IASS - Staffordshire Family Partnership \(staffs-iass.org\)](#) or 01785 356921

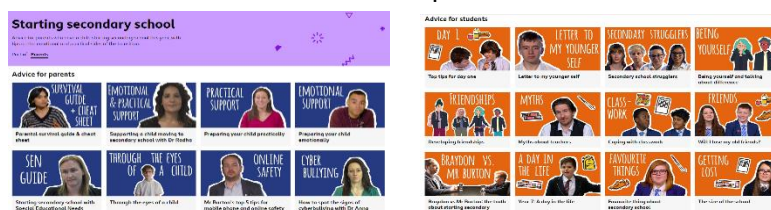
Staffordshire Local Offer: [Staffordshire Connects | Special Educational Needs and Disabilities Local Offer](#)

School Information

	Cooper Perry	National
Pupils on the SEND Register	15.3%	13%
Pupils with an EHCP (Education Healthcare Plan)	1.4%	4.3%

Year 6 Transition

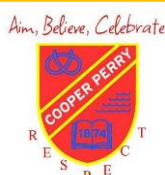
BBC Bitesize has produced some new resources to help support young people and their parents with the transition to high school. There is advice, videos and quizzes.



[Starting secondary school - BBC Parents' Toolkit - BBC Bitesize](#)
[Transition - KS2 PDMU - BBC Bitesize](#)

Miss Fletcher and Miss Simpson will meet with the SEND teams or SENCo at your child's new school to pass on key information to support transition. We would recommend that you contact your child's new high school and request a conversation or meeting with the SENCo. Here are some questions you may wish to ask: [Questions to ask SENCo secondary school - SENsational Tutors](#)

If you require any additional support with transition to high school, please don't hesitate to contact us.



Sensory Circuits

In the Autumn Term, all staff took part in a staff training session based around the importance and benefits of sensory circuits, which was delivered by an Occupational Therapist. Teaching teams have since had further internal training and support to develop the use of sensory circuits to support our ever-growing number of children who require additional sensory support. A member of each phase is now working with a group of 5-6 children several times a day to lead sensory circuits. We are already seeing the fantastic benefits this is having on concentration and focus in class.

What is a sensory circuit?



A sensory circuit is a form of sensory integration intervention. It involves a sequence of physical activities that are designed to alert, organise and calm the child. The sensory circuit aims to facilitate sensory processing to help children regulate and organise their senses in order to achieve the 'just right' or optimum level of alertness required for effective learning. The circuit should be an active, physical and fun activity that children enjoy doing.



Parent Training Opportunities



The Dyslexia Association of Staffordshire have shared with us some FREE parent training opportunities. Please see details of courses below:

Raising Awareness and Understanding of Dyscalculia, Dyslexic Maths Difficulties and Anxiety Around Maths

This is a FREE 2-hour session.

The session will consist of an overview of specific difficulties in learning maths, recommended strategies to aid development of skills and ideas for reducing anxiety around the subject.

Dyslexia and Multi-Sensory Learning

Overview of the course – 20hours duration

- Definition of dyslexia
- Reasons for the difficulties
- Multi-sensory learning strategies
- Reading, writing and spelling strategies
- Reasonable adjustments in learning environments to support maths learning
- Phonological awareness
- Interventions to minimise anxiety around dyslexia
- Causation theories
- Types of testing

Wellbeing Around Dyslexia and Beyond

Overview of the course – 10 hours duration

- Definition of dyslexia, dyscalculia and dyspraxia etc.
- Reasons for the difficulties
- Interventions to minimise anxiety around dyslexia
- Reducing stress around learning difficulties
- Strategies for yourself or to support others who are impacted by dyslexia etc.
- Signposting to other organisations for further, appropriate support
- Advice on how to best access support in education, at work and in other situations

All sessions will be delivered by Zoom.

To apply for a place on any of these courses, please email Chris at: das@dyslexiastaffordshire.co.uk

Further details can be found on the SEND page of our school website.

What have we been working on in school?

Take a look at the attached document to see how SEND is developing in our school.

If you would like to know more, or have any feedback, please don't hesitate to contact Miss Fletcher.

We want to know what you think!

This week, SEND parent questionnaires have been shared with you via email – please complete them by Friday 17th May. We will compile the results and use these to inform our next steps.

