



Cooper Perry Primary School

Music Statement of Practice

Vision

At Cooper Perry, our vision for music is to inspire all pupils to develop a lifelong appreciation and enjoyment of music. We believe music is a powerful tool for creativity, self-expression and personal development, and that every child should have access to high-quality musical experiences. Through a rich and engaging music curriculum, we aim to nurture confidence, curiosity and respect for music from a wide range of cultures and traditions, enabling pupils to see music as an important part of their lives both now and in the future.

Intent

At Cooper Perry, our intent is to provide a dynamic, exciting and progressive music curriculum that builds pupils' skills, knowledge and understanding year on year. We aim for all children to become confident performers, composers and listeners, who can express themselves creatively and respond thoughtfully to music. The curriculum is designed to develop pupils' musical vocabulary, understanding of musical elements, and awareness of the historical and cultural contexts of the music they study. We also seek to enhance pupils' cultural capital by exposing them to a broad range of musical styles, genres and traditions, while fostering a sense of enjoyment and achievement in music for all.

Implementation

Music at Cooper Perry is underpinned by the **Kapow Music scheme**, which provides a well-sequenced and progressive curriculum from EYFS through to Year 6 and ensures full coverage of the National Curriculum. In the Early Years Foundation Stage, music is experienced primarily through Expressive Arts and Design, but is also woven across the wider curriculum. Through singing, rhymes, rhythm and movement, children develop early musical understanding alongside key language, communication, social and mathematical skills.

In Key Stages 1 and 2, pupils develop their musical skills through regular opportunities to sing, play tuned and untuned instruments, improvise, compose, and listen and respond to music. Lessons are practical, engaging and carefully structured to build knowledge and skills over time. Pupils are introduced to music from a range of historical periods, cultures and traditions, developing an understanding of how music reflects the context in which it is created. They also learn how music can be recorded and notated, supporting their understanding of musical structure and terminology.

Music is also embedded within the wider life of the school. Regular singing takes place through collective worship, supporting the development of vocal skills, confidence and a strong sense of community. A vibrant school choir provides pupils with opportunities to rehearse, perform and represent the school at events, developing teamwork and performance skills. In addition, a range of individual and group instrumental music lessons are offered as enrichment, enabling pupils to further develop their musical interests and talents.

Inclusion is central to our music provision. Lessons are designed to be accessible and inclusive, ensuring that all pupils can participate and achieve regardless of background, ability or additional

needs. Teaching is adapted where necessary, with appropriate support, scaffolding and challenge provided so that every child can engage meaningfully with music and experience success.

Retrieval is built into music teaching to support pupils in remembering key knowledge and skills over time. Musical concepts, vocabulary and techniques are revisited regularly through warm-ups, recap activities and opportunities to apply prior learning in new contexts. This approach helps pupils to make connections, embed understanding and build confidence as they progress through the curriculum.

Impact

As a result of our music curriculum and wider musical opportunities, pupils at Cooper Perry develop confidence, creativity and a secure understanding of key musical concepts. They are able to perform with increasing accuracy and expression, compose and improvise using a range of musical elements, and listen to and evaluate music thoughtfully. Pupils develop an appreciation of music from different cultures and historical periods, supporting their cultural awareness and respect for diversity. By the time they leave Cooper Perry, children are well equipped with the skills, knowledge and enthusiasm to continue their musical journey and to engage positively with music in their future education and lives.