

Cooper Perry Religious Education Skills Progression

EYFS

Understanding the World	People, Culture & Communities		- Recognise that people have different beliefs and celebrate special times in different ways. - Identify similarities and differences in people’s lives, families, and traditions. - Show curiosity about the beliefs and practices of others.			
	The World		- Observe and describe religious artefacts, symbols, and places of worship. - Recognise how objects, actions, and symbols are used in religious practices.			
	Past & Present		- Listen to and retell simple religious stories. - Begin to understand that these stories and traditions have been followed over time.			
	Personal, Social & Emotional Development		- Recognise feelings in self and others, including those expressed in religious stories or practices. - Show respect and empathy for others’ beliefs. - Participate cooperatively in activities linked to religious traditions or celebrations.			
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	New Life: how is a new child welcomed?	Why does Christmas matter to Christians?	What do Christians learn from the Creation story?	Why is Jesus inspiring to Christians?	What does it mean to be a Muslim in Britain today?	Why do some people believe in God and others not?
Autumn 1	Identify religious ceremonies that welcome new life Ask why welcoming a child matters to believers Reflect on belonging, care and family	Describe key events and beliefs in the Christmas story Ask why Christians celebrate Christmas Reflect on hope and joy	Describe Christian beliefs about Creation Make links between belief and caring for the world Reflect on responsibility for the environment	Explain how Jesus’ teachings and actions inspire Christians Reflect on role models and influence	Explain Muslim beliefs and practices Describe lived religion in Britain Reflect on identity and belonging	Analyse reasons for belief and non-belief Compare different viewpoints Reflect on personal responses

	God: what do Christians believe God is like?	Why does Easter matter to Christians?	What is it like to follow God?	What does it mean to be Hindu in Britain today?	Why do Christians believe Jesus was the Messiah?	What difference does belief make in people's lives?
Autumn 2	Retell Christian stories about God Identify qualities Christians associate with God Reflect on ideas of love, care and forgiveness	Retell the Easter story Suggest meanings for Christian actions and symbols Reflect on forgiveness and right and wrong	Identify ways believers live out their faith Make links between belief and action Reflect on commitment and choices	Describe lived Hindu religion in Britain Explain how beliefs shape daily life Reflect on diversity and identity	Use religious sources to explain Christian beliefs Consider different interpretations Reflect on belief	Evaluate the impact of belief on individuals and communities Reflect on influence and choice
	Belonging: what does it mean to belong?	What makes some places sacred?	What do Hindus believe about God?	Why are festivals important to religious communities?	What matters most to humanists and Christians?	How do religions respond to global issues?
Spring 1	Identify signs of belonging in religious and non-religious groups Ask why people choose to belong Reflect on inclusion and friendship	Identify sacred buildings and objects Ask why people worship in special places Reflect on respect for diversity	Describe Hindu beliefs about God Recognise diversity within Hinduism Reflect on respect for different beliefs	Compare festivals across religions Explain shared purposes of festivals Reflect on belonging and celebration	Compare religious and non-religious worldviews Explore moral and ethical questions Reflect on values	Explain religious responses to global challenges Compare ethical viewpoints Reflect on responsibility

	What do Christians believe about Jesus?	What do Jews believe about God?	Why are festivals important to religious communities?	What do Christians believe about salvation?	Why is the Torah important to Jews?	What do Christians believe about life after death?
Spring 2	Recall stories about Jesus' life and actions Ask why Jesus is important to Christians Reflect on kindness and helping others	Identify Jewish beliefs and stories about God Ask how beliefs influence actions Reflect on faith and trust	Describe religious festivals Explain why festivals matter to believers Reflect on celebration and community	Describe Christian beliefs about salvation Make links to forgiveness and Easter Reflect on change and hope	Explain the importance of the Torah Describe how it guides Jewish life Reflect on guidance and commitment	Explain Christian beliefs using sources Explore philosophical questions Reflect on meaning and hope
	What makes some places special?	How do people pray?	What do Christians believe about Jesus' life?	What do Sikhs believe?	How do beliefs influence actions?	How do religions promote peace and justice?
Summer 1	Identify features of special and sacred places Ask why people treat places with respect Reflect on different beliefs about special places	Describe different ways people pray Ask why prayer matters to believers Reflect on quiet, reflection and meaning	Identify key events in Jesus' life Explain why these events are important to Christians Reflect on influence and example	Describe Sikh beliefs and values Explain the importance of equality and service Reflect on fairness	Explain how beliefs shape behaviour Explore moral decision-making Reflect on consequences	Analyse teachings about peace and justice Evaluate their impact Reflect on fairness and action

	Why do Christians celebrate Christmas?	What does it mean to belong to a faith community?	How do people express faith?	How do religious leaders guide communities?	How do people show commitment to their faith?	How should we live? (Ethics and morality)
Summer 2	Retell the Christmas story	Identify features of religious communities	Identify different forms of worship and expression	Identify the role of religious leaders	Identify forms of religious commitment	Use religious and non-religious views to explore ethical issues
	Identify why Christmas matters to Christians	Ask why belonging matters	Compare religious practices	Explain how leadership influences communities	Explain sacrifice and dedication	Justify viewpoints using reasons and examples
	Reflect on giving, joy and caring for others	Reflect on being part of groups and communities	Reflect on ways people express belief	Reflect on responsibility	Reflect on personal commitment	Reflect on what it means to live well

Vocabulary						
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	New Life: how is a new child welcomed?	Why does Christmas matter to Christians?	What do Christians learn from the Creation story?	Why is Jesus inspiring to Christians?	What does it mean to be a Muslim in Britain today?	Why do some people believe in God and others not?
	baby, welcome, celebration, family, community, baptism, naming ceremony, belonging	incarnation, Jesus, saviour, gift, hope	Creation, creator, stewardship, responsibility, environment	inspiration, teaching, example, sacrifice, compassion	Islam, Muslim, Qur'an, mosque, Five Pillars	belief, non-belief, atheist, agnostic, evidence
Autumn 2	God: what do Christians believe God is like?	Why does Easter matter to Christians?	What is it like to follow God?	What does it mean to be Hindu in Britain today?	Why do Christians believe Jesus was the Messiah?	What difference does belief make in people's lives?
	God, Christian, believe, love, care, forgiveness, creator	Easter, cross, resurrection, forgiveness, sacrifice	faith, commitment, worship, prayer, obedience	dharma, tradition, culture, identity, diversity	Messiah, prophecy, scripture, interpretation	influence, identity, purpose, meaning

Spring 1	Belonging: what does it mean to belong?	What makes some places sacred?	What do Hindus believe about God?	Why are festivals important to religious communities?	What matters most to humanists and Christians?	How do religions respond to global issues?
	belong, group, community, church, faith, together	sacred, holy, worship, prayer, artefact	Hinduism, Brahman, deities, shrine, puja	pilgrimage, holy day, remembrance, gratitude	Humanism, worldview, values, morals, ethics	justice, equality, compassion, responsibility
Spring 2	What do Christians believe about Jesus?	What do Jews believe about God?	Why are festivals important to religious communities?	What do Christians believe about salvation?	Why is the Torah important to Jews?	What do Christians believe about life after death?
	Jesus, Christian, Bible, story, miracle, teacher	Jewish, Judaism, Torah, synagogue, covenant	festival, tradition, celebration, ritual, community	salvation, sin, forgiveness, redemption, resurrection	Torah, law, commandment, guidance	afterlife, heaven, resurrection, eternity
Summer 1	What makes some places special?	How do people pray?	What do Christians believe about Jesus' life?	What do Sikhs believe?	How do beliefs influence actions?	How do religions promote peace and justice?
	special place, church, mosque, synagogue, respect, worship	prayer, worship, silent, aloud, thanks	disciple, miracle, parable, teaching	Sikhism, Guru, equality, service, seva, Gurdwara	belief, influence, consequence, behaviour	peace, justice, reconciliation, forgiveness
Summer 2	Why do Christians celebrate Christmas?	What does it mean to belong to a faith community?	How do people express faith?	How do religious leaders guide communities?	How do people show commitment to their faith?	How should we live? (Ethics and morality)
	Christmas, Jesus, Mary, Joseph, nativity, angel, celebrate	faith, community, tradition, ceremony, symbol	worship, symbol, ritual, music, art	leader, guidance, authority, responsibility, service	commitment, devotion, pilgrimage, sacrifice	ethics, morality, choice, consequence, responsibility