



Cooper Perry Primary School

Religious Education Statement of Practice

Vision

At Cooper Perry, we provide a high-quality Religious Education (R.E) curriculum that enables pupils to understand the diverse religious and non-religious worldviews of modern Britain and beyond. RE promotes respect, curiosity and empathy, supporting pupils to reflect on their own beliefs while valuing those of others. Our aim is for all pupils to flourish as confident, reflective and respectful members of a diverse society.

Intent

The R.E curriculum at Cooper Perry follows the Staffordshire Agreed Syllabus and is delivered through the Oak National Academy Primary RE Scheme, ensuring a balanced, coherent and progressive approach.

Through RE, we aim to:

- Develop pupils' knowledge and understanding of Christianity and other principal religions and worldviews represented in the UK
- Enable pupils to explore how beliefs, practices and values influence individuals and communities
- Support pupils in forming, expressing and evaluating their own views while respecting others
- Encourage critical thinking, thoughtful discussion and respectful dialogue

Learning is carefully sequenced and cumulative, revisiting key concepts to deepen understanding and support pupils' spiritual, moral, social and cultural development.

Implementation

RE is taught from the Early Years Foundation Stage to Year 6. Learning begins with familiar experiences, such as special people, places and stories, before progressing to structured study of religions and worldviews.

Across the school, pupils study:

- Christianity as a core religion in every key stage
- Other principal world religions, including Islam, Judaism, Hinduism and Sikhism
- Non-religious worldviews

The curriculum develops both substantive knowledge (what pupils learn about religions and worldviews) and disciplinary knowledge (how pupils learn to question, enquire and evaluate). Pupils are supported to make connections and recognise similarities and differences within and between beliefs, including local, national and global contexts.

R.E is delivered through the Oak National Academy Primary units, adapted to reflect the context of Cooper Perry Primary School and our local community. Lessons are enquiry-based, inclusive and discussion-focused, encouraging reflection and respectful dialogue.

Inclusion:

R.E is accessible to all pupils. Lessons are planned using adaptive teaching strategies, appropriate scaffolding and flexible outcomes to ensure that all pupils, including those with additional needs, can engage meaningfully. Teaching respects pupils' backgrounds, experiences and beliefs, enabling everyone to participate fully.

Retrieval:

Retrieval is embedded within R.E lessons to support long-term learning. Pupils regularly revisit prior knowledge through recap questions, discussion prompts, quizzes and reflective activities. This supports pupils in making connections and developing secure, cumulative understanding over time.

Key religious and philosophical vocabulary is explicitly taught and revisited to enable pupils to explain increasingly complex ideas with confidence and accuracy.

Where possible, learning is enriched through visits to places of worship and engagement with visitors from different faith and belief backgrounds.

Assessment

Assessment in RE is ongoing and formative. Teachers use questioning, discussion, retrieval activities and reflective tasks to identify understanding, address misconceptions and support progress.

Marking and Feedback

Feedback is provided through live discussion and questioning during lessons, supporting pupils in refining their thinking. Expectations for presentation, handwriting and effort are consistent with those across the curriculum.

Withdrawal

Parents and carers have the right to withdraw their child from Religious Education, wholly or in part. Requests should be made in writing to the Headteacher and will be discussed in line with statutory guidance.

Impact

Through Religious Education, pupils at Cooper Perry develop a secure and respectful understanding of a range of religions and worldviews. They are encouraged to show curiosity and openness towards beliefs different from their own, while reflecting on and expressing their own values with confidence. Pupils engage thoughtfully and respectfully in discussion, developing the skills to listen, consider, and respond to others' perspectives. As a result, they leave Cooper Perry equipped to engage positively with diversity and contribute thoughtfully to society.