

Cooper Perry Language Skills Progression

Core Skill Strand	Year 3 – Foundations	Year 4 – Developing Communication	Year 5 – Extending Language Use	Year 6 – Consolidation & Transition
Listening	Recognise familiar words, phrases and classroom language; understand simple instructions and questions; identify key words in songs and rhymes	Understand short spoken sentences and questions; identify gist and some detail in short listening texts	Understand longer spoken passages; identify key information and details; use context to support understanding	Understand spoken language with increasing speed and complexity; identify opinions and justifications
Speaking	Repeat words and short phrases accurately; ask and answer simple questions; use greetings and basic conversational language	Speak in short sentences; ask and answer questions with more detail; participate in simple role-plays	Speak confidently in longer sentences; give opinions with reasons; adapt language for different contexts	Speak with confidence and increasing spontaneity; ask and respond to a wide range of questions
Reading	Recognise familiar written words and phrases; match text to meaning; read aloud short phrases	Read short sentences and simple paragraphs; understand familiar written language; decode new words using phonics	Read short texts independently; use a bilingual dictionary; identify key grammar features	Read and understand longer texts; infer meaning of unfamiliar words; recognise verb forms and structures
Writing	Copy and write single words and short phrases; label pictures; write simple answers using models	Write short sentences using models; substitute words; write simple descriptions	Write short paragraphs from memory; link sentences with conjunctions; express opinions in writing	Write coherent paragraphs independently; manipulate language creatively; use accurate grammar and spelling
Phonics & Pronunciation	Recognise and pronounce key Spanish phonemes; link sounds to spelling; develop accurate pronunciation	Apply phonics rules to read unfamiliar words; recognise silent letters and accents; improve fluency	Apply phonics knowledge independently; pronounce unfamiliar words accurately; understand stress and intonation	Read aloud with fluency and confidence; self-correct pronunciation; apply phonics automatically
Grammar	Understand gender of nouns; use articles (<i>un, una, el, la</i>); notice word order differences	Use masculine and feminine nouns; adjective agreement; use simple verbs (<i>soy, tengo, me gusta</i>)	Use a wider range of present tense verbs; use negatives; use conjunctions (<i>y, pero, porque</i>)	Use present tense confidently; understand near future (<i>voy a</i>); apply agreement rules accurately
Intercultural Understanding	Recognise Spanish as a language spoken in different countries; learn simple cultural practices	Compare aspects of daily life in Spain and the UK; recognise similarities and differences	Explore Spanish-speaking countries; learn about traditions, food and festivals	Compare cultures thoughtfully; understand links between language and culture; develop curiosity beyond KS2
Vocabulary				

Vocabulary Area	Year 3	Year 4	Year 5	Year 6
Greetings & Classroom Language	hola, adiós, buenos días, gracias, por favor; sí / no; escucha, repite	¿Cómo estás? muy bien / regular / mal; classroom requests; otra vez	Extended classroom commands; asking for help; turn-taking phrases	Confident, spontaneous use of classroom language
Numbers	0–10	0–20	0–50	0–100; numbers used in context
Personal Information	me llamo...; tengo ... años	birthdays; simple personal details	revisiting personal details with opinions	extended personal profiles
Feelings & Opinions	bien, mal, feliz, triste	cansado/a, enfadado/a; me gusta / no me gusta	opinions with reasons (<i>porque es...</i>)	varied opinions and justifications
Colours	basic colours (rojo, azul, verde...)	additional colours; light/dark	adjective agreement with nouns	accurate agreement in extended sentences
Family	madre, padre, hermano/a	extended family (abuelo/a, primo/a)	describing family members	opinions about family members
Animals	common animals (perro, gato)	farm and wild animals	describing animals (colour, size)	opinions and preferences
Food & Drink	basic foods (pan, manzana, agua)	meals and drinks	expressing likes and dislikes	ordering food; giving reasons
School	basic objects (libro, lápiz)	subjects and opinions	timetable-related vocabulary	comparing school life
Days, Months & Time	days of the week	months; birthdays	telling the date	routines and future events
Weather	hace sol, llueve	seasonal weather	linking weather to activities	opinions and comparisons
Home & Places	rooms in the home	town places (tienda, parque)	describing where you live	comparing places
Hobbies & Activities	basic activities (jugar, leer)	sports and hobbies	frequency phrases	near future plans (<i>voy a...</i>)
Descriptive Language	grande, pequeño	more adjectives (bonito, divertido)	adjective agreement	extended descriptive sentences
High-Frequency Words	y, pero	también, porque	cuando, mucho/a	wider range of connectives