

Cooper Perry Languages Overview

	Autumn Term		Spring Term		Summer Term	
Year 3	Builds upon knowledge of knowing the definitions of vowels, verbs and adjectives.		Builds on knowledge of using 'estar' in previous unit.	Builds on skills of how to use adjectives and verbs in English.	Builds on knowledge of the singular indefinite articles 'un' and 'una' in previous unit.	Builds on most common endings of words from previous units and knowledge of tone when asking a questions.
	Me and others: 'estar' for location and state		Me and others: 'ser' for traits	What I and others have: 'tener' and singular nouns	What I and others do: singular regular verbs in the present tense	How many: 'hay', numbers, plural nouns
	Prepares for future units where pupils will extend their knowledge of adjective agreement and apply it to grammatically gendered nouns.		Prepares for Y5 'Me and Others: plural 'estar' and 'ser'.	Prepares for Y5 'What I and others have: singular and plural 'tener'.	Prepares for Y4 'What I and others do' introducing singular persons of -er verbs and the highly frequent irregular verb 'hacer'.	Prepares for Y4 'Ask how many: tener', 'hay', numbers and information questions.
Year 4	Builds on knowledge of vowel sounds and the singular forms of 'estar' Y3.	Builds on Y3 numbers to 1-12 and singular persons of the verb 'tener'.	Builds on Y3 knowledge that adjectives change a words final spelling to agree for gender.	Builds on how to form singular persons of -ar verbs in the present tense in Y3.	Builds 'el' and 'la' meaning the in Y3 'Me and others'.	Builds on knowledge of nouns, adjectives and verbs for describing everyday actions.
	In class: infinitive verbs, estar + location/state	Ask how many: 'tener', 'hay', numbers, information questions with 'cuántos/as'	Describe things and people: singular adjective agreement, to be, being.	What I and others do: singular regular verbs in the present	Likes and dislikes: singular opinion verbs	What I and others do: -AR and -ER singular verbs
	Prepares for later units where pupils continue to extend the number of verbs they can use in the present tense.	Prepares for Y5 'Describe things and events: 'es' 'using numbers.	Prepares pupils when they extent their knowledge from singular to plural forms of verbs in the present tense in Y5 'What I and others have'.	Prepares for Y5 'What I and others do: AR and -ER singular and plural verbs.	Prepares for Y5 'What I and others do: AR and -ER singular and plural verbs.	Prepares for Y5 Christmas traditions in the Spanish-speaking world

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Year 5	Build on Y4 unit ‘In class: infinitive verbs, estar + location/state.	Builds on Y4 unit: how many: 'tener', 'hay', numbers, information questions with 'cuántos/as'	Builds on knowledge of Y4 singular adjective agreement, to be, being.	Builds on Y4 ‘What I and others do’ unit.	Builds on the knowledge of forms of ‘tener’ in the contexts of school, home and physical education Y4 ‘What I and others do’	Builds on Y4 unit ‘-AR and -ER singular verbs.
	Me and others: singular 'estar' (for states) and 'ser' (for traits)	Describe things and events: 'es'	Me and others: plural 'estar' (for states) and 'ser' (for traits)	Christmas traditions in the Spanish-speaking world	What I and others have: singular and plural 'tener'	What I and others do: AR and -ER singular and plural verbs
	Prepares pupils when learning the third person plural forms ‘they are’ in later units in Y5.	Prepares for unit ‘Festivals and places’ Y6.	Prepares for Y6 unit ‘Cities and festivals’.	Prepares for Y6 unit involving celebrations, ‘What I and others do: the verb ‘hacer’.	Prepares for Y6 unit ‘What I and others do’ when asking and answering questions.	Prepares for Y6 unit ‘What we like to do’.
Year 6	Builds on knowledge and understanding of nouns, adjectives and irregular verbs in new and familiar contexts – Y4 In the class: infinitive verbs, estar + location/state.	Builds on Y4 knowledge – the singular forms of ‘hacer’ to do, make.	Builds on Y5 unit – the Spanish-speaking world.	Builds on previous knowledge – first person plural -ar and -er verbs and opinion verbs ‘amar’ and ‘odiar’ Y4.		
	Cities and festivals: to go, to have, present tense	What I and others do: the verb 'hacer'	Festivals and places: plural -ar/-er verbs, 'hay', 'muchos/muchas'	What we like to do: -er and -ar verbs in the 'we' form; 2-verb phrases		
	Prepares for KS3	Prepares for KS3	Prepares for KS3	Prepares for KS3	Prepares for KS3	Prepares for KS3