



Cooper Perry Primary School

EYFS Statement of Practice

Vision

At Cooper Perry Primary School, our Early Years Foundation Stage provides a nurturing, stimulating, and inclusive environment where every child feels safe, valued, and inspired to learn. We believe that the early years are a crucial time for building strong foundations, and we are committed to creating a setting where curiosity, creativity, and independence flourish. Through play-based and purposeful learning experiences, we encourage children to explore, question, and develop a love of learning that will last a lifetime.

Our vision is to develop confident, resilient, and happy learners who thrive socially, emotionally, and academically. We place a strong emphasis on personal development, ensuring that every child learns to communicate effectively, build positive relationships, and develop the skills needed to navigate the world around them. By fostering a sense of belonging and self-worth, we empower children to take risks, embrace challenges, and celebrate their achievements.

We value the role of parents and carers as partners in education and strive to maintain open, supportive relationships that enhance learning both at school and at home. Our goal is for every child to leave EYFS not only ready for the next stage of their educational journey but also equipped with the confidence, enthusiasm, and skills to succeed and flourish in life.

Intent

At Cooper Perry Primary School, our intent is to provide a rich and stimulating Early Years Foundation Stage curriculum that builds strong foundations for every child's future learning. We aim to nurture a love of learning, resilience, and independence from the very start, ensuring that all children in Nursery and Reception are equipped with the essential skills and knowledge they need to thrive.

Our curriculum is designed to follow children's interests while systematically developing core foundations in **word reading, early mathematics, handwriting, and spelling**. Through high-quality interactions and purposeful play, we deepen understanding, consolidate learning, and ensure children meet their next steps as they arise. We place a strong emphasis on language development and communication, recognising these as key drivers for success across all areas of learning.

We are committed to preparing every child to achieve the Early Learning Goals by the end of the Foundation Stage and to make at least good progress from their individual starting points. Our carefully planned indoor and outdoor environments provide stimulating opportunities for exploration, creativity, and problem-solving, while fostering curiosity and confidence. We

ensure that every child experiences a smooth and positive transition into Key Stage 1, ready to build on the strong foundations established in EYFS.

Implementation

At Cooper Perry, we implement the Early Years Foundation Stage curriculum through a carefully planned, child-centred approach that prioritises strong foundations for future learning. Our provision covers all seven areas of learning—Personal, Social and Emotional Development; Communication and Language; Physical Development; Literacy; Mathematics; Understanding the World; and Expressive Arts and Design—ensuring breadth, balance, and progression.

We deliver high-quality teaching alongside purposeful play and child-initiated learning. Our curriculum is enriched with ‘wow’ experiences that spark curiosity and engagement, while systematic teaching secures essential skills in word reading, early mathematics, handwriting, and spelling. High-quality interactions between staff and children underpin all learning, promoting language development, reasoning, and problem-solving.

Continuous provision is a key feature of our practice, enabling children to revisit and apply taught skills independently. This approach supports the development of resilience, perseverance, and independence—skills that are vital for lifelong learning. Our indoor and outdoor environments are carefully designed to be stimulating and supportive, encouraging exploration and creativity while reinforcing core foundations.

We work in close partnership with parents and carers, maintaining regular communication and offering opportunities such as workshops, story sessions, and shared learning experiences. These partnerships ensure that every child’s transition into school and through EYFS is smooth and positive. We also prepare children for Key Stage 1 through structured transition activities, including visits to new classrooms, meeting teachers, and maintaining elements of play-based learning in Year 1.

Inclusion in the EYFS

At Cooper Perry Primary School, inclusion is at the heart of our Early Years Foundation Stage provision. We believe that every child is unique and deserves an education that enables them to thrive, regardless of background, ability, or need. Our aim is to create a nurturing, stimulating, and accessible environment where all children feel valued, respected, and supported to achieve their full potential.

We adapt our curriculum and provision to meet the diverse needs of our learners by:

- Differentiating learning experiences to ensure all children can access and succeed in the EYFS curriculum.
- Providing targeted support and interventions for children with SEND, EAL, or additional needs, including speech and language support, sensory resources, and personalised strategies.
- Using high-quality interactions to scaffold learning and extend thinking for every child.
- Working in close partnership with parents, carers, and external agencies to share expertise and create consistent support for each child.
- Embedding strong foundations in communication, language, word reading, early mathematics, handwriting, and spelling through tailored approaches that match individual learning styles.

We monitor progress carefully and respond swiftly to any emerging needs, ensuring that every child makes at least good progress from their starting point. Our commitment to inclusion ensures that all children leave EYFS confident, independent, and ready for the next stage of their learning journey.

Impact

At Cooper Perry, the impact of our Early Years provision is seen in the strong progress children make from their individual starting points. We strive for every child to achieve the Early Learning Goals by the end of Reception and to be at least in line with national expectations, ensuring they are well-prepared for Key Stage 1.

We use ongoing observations and assessments to capture each child's next steps and monitor progress across all areas of learning. These assessments inform planning and enable us to build on existing knowledge and skills, ensuring learning is sequenced and meaningful. Our judgements are moderated both internally and externally with local schools to maintain accuracy and consistency.

By the end of Reception, our children leave as independent, resilient, and enthusiastic learners. They are confident communicators, problem-solvers, and critical thinkers who have developed strong foundations in word reading, early mathematics, handwriting, and spelling. They demonstrate curiosity, perseverance, and a love of learning that will support them throughout their educational journey and beyond.