



Cooper Perry History and Geography Overview

	Autumn Term		Spring Term		Summer Term	
EYFS	Understanding the World		Understanding the World		Understanding the World	
KS1/ KS2	<i>History</i>	<i>Geography</i>	<i>History</i>	<i>Geography</i>	<i>History</i>	<i>Geography</i>
	Year-long Geography study Seasons: how does the weather change across the year?					
Year 1	Builds on EYFS changes in ourselves – family tree.		Builds on explorations of the local area in EYFS, focusing on the school site as a place. Develops basic geographical vocabulary and simple mapwork and fieldwork skills.	Builds on – EYFS significant people in our lives.	Builds on 'Local area: Where do we go to school?'. Extends the area of investigation into the local area. Develops basic geographical vocabulary and simple mapwork and fieldwork skills, focusing on human geographical features such as local buildings, land use and journeys.	Builds on local knowledge from local area geography unit and develops chronological understanding of the history of their locality.
	Changes within living memory: How Have Toys Changed in the Last 100 Years?	Why is the poppy a symbol of remembrance?	Local Area – Where do we go to School Local area: how do we read maps and plan routes?	Lives of significant individuals: How have expeditions changed over time?	Local Area – Where do we live?	Significant places in the locality: How old is Cooper Perry?
	Prepares for understanding of chronology and introduces the concepts of continuity and change.		Prepares for subsequent fieldwork investigations in the local area and a contrasting non-European locality (Y2).	Prepares for – significant individuals unit in Y2 and the concept of similarity and difference.	Prepares for subsequent fieldwork investigations in the local area and a contrasting non-European locality (Y2).	Prepares for further study of significant places in the locality – Stafford Castle (Y2). Ancient High House (Y3).
						Builds on knowledge of the world from in EYFS. Expands view of the local area in previous unit to a global scale.
						Continents and Oceans – What can we find out about the world? Environmental
						Builds on knowledge from year-long study 'Seasons' – enables children to talk about the world.



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Year 2	Year-long Geography study – Where have we been on holiday and what is it like there?						
	Builds on local history unit (Y1) and concept of continuity and change and historical significance.		Builds on local area units in Y1. Extends understanding about the local area and the characteristics and features of place to a national scale.	Builds on significant Individuals unit in Y1 and develops the concept of similarity and difference.	Builds on Y1 year-long study 'Seasons'. Develops the idea of temperature variations and extreme temperatures on a global scale.	Builds on - what is more local to the children with an introduction to a significant British event.	Builds on local area and UK units. Extends and deepens place knowledge and understanding through the study of Jamaica and a specific small Jamaican locality. Develops geographical vocabulary and skills to identify similarities and differences.
	Significant places in the locality: Why does Stafford have a castle?	What is Remembrance Sunday?	The UK: what kind of a place is it? Life in a capital city: what is life like in London?	Lives of significant individuals: Nurses	Hot and Cold places – where are they and what are they like? Climates	How did the great fire change London?	Contrasting Locality- what is it like to live in Jamaica A comparison of Kingston and Stafford
	Prepares for further studies of invasions/conflict involving Britain Y3 Romans, Y4 Anglo-Saxons, Y5 Vikings and Y6 WW2.		Prepares for further studies of the UK in Y3/4.	Prepares for Significant Changes unit (Y6) and further development of similarities and differences concept.	Prepares for contrasting locality unit as pupils draw on their knowledge of places that are hot and cold. Also, for year-long study of the water cycle (Y3). Beginning to think about locational differences in rainfall and temperature for future units in KS2.	Prepares for future units on significant events in British history and their impact. Canals and early railways (Y4). Significant turning points (Y6). Develops understanding of the concept of cause and consequence.	Prepares for units on Europe in Y4 which further extend knowledge and understanding of distant places and how to investigate them at continental and regional scales.



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Year-long Geography study – The Water Cycle – where do we see it in action?							
Year 3	Builds on - knowledge of basic timelines, early explorers. Children now expand their chronological knowledge by moving on to look at BC times.		Builds on local area units in KS1. Develops ideas of features and the patterns of land use in the local area, and more widely in the UK.	Builds on the knowledge of invasion and conflict from Stafford Castle unit (Y2), developing understanding of how historical events shape our lives and building knowledge of Britain's chronology.	Builds on hot and cold places unit(Y2). Develops on contrasting locality unit (Y2) by introducing the major lines of latitude. Also builds on learning about the water cycle to develop understanding of the spatial patterns of water and energy.	Builds on Stafford Castle unit (Y2) developing knowledge of the historical significance of local places while further developing understanding of Britain's chronology.	Builds on the Year 3 UK unit concerning local and national land use, enhancing understanding of human geography by exploring various settlement types and the factors influencing their establishment and evolution over time.
	Stone Age to Iron Age: how did Britain change in prehistory? Gram local lesson.	Why do we have monuments like the Cenotaph in London?	The UK: how diverse are local and UK landscapes?	Why did the Romans invade Britain?	Climate Zones – What are they and why do they matter?	A study of an aspect Stafford Ancient High House: The Tudors	Settlements: where do people live and why?
	Prepares for expanding understanding of archaeology and Ancient Egypt/Romans similar stories of migration, settlement, domestication, and the various functions of ancient artwork. Provides the chronological foundations for learning about British History.		Prepares for settlements unit where settlement patterns are studied and links made between human and physical landscapes.	Prepares for future units on invasion and conflict Anglo-Saxons (Y4), Vikings (Y5) and WW2 (Y6) demonstrating how these events transformed national governance and the everyday lives of individuals	Prepares for settlement unit understanding connections between climate and where people live. Also, for Americas unit (Y5)	Prepares for Canals and Early Railways in Year 4 enhances local historical knowledge, broadens understanding of Britain's chronology, and establishes a context for the Tudors, paving the way for the Crime and Punishment unit (Y5).	Prepares for Y4 UK unit which investigates local area changes, settlements, land use and change at a regional scale.



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Year-long Geography study – Where in the world have we visited and what is it like there?							
Year 4	Builds on - previous units where pupils encountered artefacts and archaeologists (Y3) migration, settlement, domestication, and the various functions of ancient artwork (Y3)		Builds on previous units that investigate physical landscapes.	Builds on understanding of Britain's chronology from Roman period (Y3) enhancing knowledge of invasion and conflict, while developing skills in the concepts of similarity and change and cause and consequence.	Builds on previous UK units to look outwards and make connections with the diversity of the people of the UK and the wider world. Also, builds on mountains and volcanoes unit to give contextual understanding to engage the regional study.	Builds on Stafford Castle (Y2) and Stafford's Ancient High House (Y3) units, broadening local history understanding to a countywide perspective while enhancing comprehension of Britain's chronological narrative.	Builds on understanding of physical and human geography and processes through a study of the diverse landscapes and places of Europe.
	Where and when did the earliest civilisations begin? The achievements of the earliest civilisations: Ancient Egypt	Who are the British Legion?	Mountains and Volcanoes – What, Where and Why? European Rivers	Britain's settlement by the Anglo Saxons: What changed after the Romans left? Grammarsaurus local lesson.	The UK: who are we? UK region: why is the Lake District a National Park?	How did canals and early railways change life and work in the Potteries?	Europe: how diverse are its places and landscapes? Europe: What is it like to live in Northern Italy?
	Prepares for Early Islamic Civilisation (Y5) and Ancient Greek units (Y6) about cities, farming, war and peace.		Prepares for UK unit which investigates the physical and human geography of the Lake District as a UK mountainous region, and future units on Earthquakes and Rivers (Y5).	Prepares for Viking unit (Y5) building chronology of Britain and understanding of invasion and conflict that has shaped the nation to this point.	Prepares for the study of the complexity of people and place in the Europe unit. Also, prepares for making comparisons with, a region of Northern Italy, which also boasts mountains and lakes.	Prepares for Crime and Punishment unit (Y5) contextualises Victorian society, while the Significant Change unit (Y6) develops understanding of the concept of continuity and change broadening understanding of Britain's chronology.	Prepares for the Americas unit (Y5) which further extend knowledge and understanding of distant places and how to investigate them at continental and regional scales through an overview of the Americas and a case study of the Amazon region.



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Year-long Geography study – How do we power our homes and school?						
Year 5	Builds on studies of earlier civilisations Romans (Y3) and Egypt (Y4). Develops understanding of chronology and gives the opportunity for similarities and differences between Early Islamic Civilisation and Anglo-Saxon/Vikings.		Builds on mountains and volcanoes unit (Y4) ', extending and deepening understanding of Earth processes, focusing on tectonic plates, earthquakes and their impact on people and the environment.	Builds on understanding of Britain's chronology from Roman period (Y3) and Anglo-Saxons (Y4), enhancing knowledge of invasion and conflict (Y2-Y4), while further developing skills in the concepts of similarity and change and cause and consequence.	Builds upon a year-long water cycle unit (Y3), further investigating water movement, major river locations, and local river impacts from weather variations. Also, climate zone unit (Y3) and the influence of climate on global geographies and environmental regions.	Builds on coverage of a range of periods drawing on chronological knowledge from The Romans (Y3), The Tudors (Y3) The Anglo-Saxons (Y4), The Victorians (Y4) and their own understanding of modern Britain.
	Non-European society: Early Islamic Civilisation	Why was WW1 so significant for remembrance?	Earthquakes – How do they change the world?	Vikings: how did the struggle for power change England? <i>Contrast with Early Islamic Civilisation</i>	Rivers – What is Special about them?	Crime and Punishment
	Prepares for Ancient Greek legacy unit (Y6), the interrelations of early civilisations and their enduring influence on society.		Prepares for coasts unit focusing on the environmental impact (Y6)	Prepares for Y6 units on WW2 and Significant change further developing understanding of how events transform a country at a national level and the effect on the everyday lives of individuals as well as the wider international impact.	Prepares for coasts unit (Y6) and final unit (Y6) to apply knowledge and understanding of natural resources.	Prepares for WW2 and Significant Change units (Y6) through development of concepts of cause and consequence, continuity and change and similarity and difference.
						Builds on Europe unit (Y4) which focuses on the diverse people and landscapes of Europe. Also, contrasting locality unit (Y2) which extends and deepens understanding of physical and human geography and processes.
						North America and South America – How diverse are their places and landscapes? Why does the Amazon matter?
						Prepares for final unit to apply knowledge of the environmental geography of the Americas.



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Year 6	Year-long study – Where does our 'stuff' come from?						
	Builds on knowledge of civilisations Rome (Y3) and Egypt (Y4). Supports understanding of the desire of Muslim rulers of Baghdad to seek out and collect rescue knowledge from the Greek world in Y5 Early Islamic unit.		Builds on earthquakes unit (Y5) physical processes and their impact on people and the environment.	Builds on knowledge of invasion and conflict t developed in the earlier units. understanding of the scale of the conflict involved in this unit is more easily contextualised and understood having studied this.	Builds on Climate Zone (Y3) Europe (Y4) and Americas (Y5) extending knowledge of the importance and location of significant lines of longitude and latitude on planet Earth.	Builds on knowledge of the WW2 from the previous unit. Develops knowledge about the conflict and its impact and understanding of how historic turning points can bring about significant change to people's lives.	Builds on all previous units, giving children the opportunity to apply their knowledge of geography.
	Ancient Greece – Legacy	What major conflicts have happened since WW1? Is Britain the only country to take part in remembrance?	Coasts: what happens where the land meets the sea?	World War 2 – On the Homefront	Time Zones – Can we time travel on earth? 4 lessons	Significant turning points: in what ways did Britain change after WW2? Inc Windrush	Around the world in 80 days: what have we learnt about our world?
	Prepares for KS3	Prepares for WW2 unit.	Prepares for KS3	Prepares for the next unit about the ways in which Britain changed after the Second World War, providing the knowledge to contextualise the events that came after it.	Prepares for KS3	Prepares for KS3	Prepares for KS3