

Key Stage 2

CONTEXT		Cooper Perry Primary School (2399)	Local Authority - Staffordshire	
Item		Value	Value	Gap
Cohort		30	9,939	n/a
Gender (Male)		50.0%	51.4%	-1.4%
SEN Support		20.0%	13.5%	+6.5%
EHCP/Statement		3.3%	4.4%	-1.1%
Ethnicity (BME)		10.0%	11.0%	-1.0%
Language (EAL)		0.0%	8.3%	-8.3%
Disadvantaged		20.0%	25.1%	-5.1%

ATTAINMENT & ASSESSMENTS

		Cooper Perry Primary School (2399)	Local Authority - Staffordshire	
Subject	Level	Value	Value	Gap
Reading (test), Writing (TA) & Maths (test)	≥EXS/Exp.Std.	66.7%	60.0%	+6.7%
	GDS/High Score	16.7%	6.7%	+10.0%
Reading	≥Exp.Std.	76.7%	74.1%	+2.6%
	High Score	23.3%	28.5%	-5.2%
Writing (TA)	≥EXS	76.7%	72.0%	+4.7%
	GDS	30.0%	11.7%	+18.3%
Maths (test)	≥Exp.Std.	80.0%	74.4%	+5.6%
	High Score	33.3%	22.2%	+11.1%

PROGRESS

		Cooper Perry Primary School (2399)	Local Authority - Staffordshire	
Subject	Level	Value	Value	Gap
Reading	Avg. Prog. Score	0.08	-0.24	+0.32
	Conf. Int.	±2.37 -2.29 to +2.45	±0.13 -0.37 to -0.11	n/a
Writing	Avg. Prog. Score	2.59	-0.19	+2.78
	Conf. Int.	±2.24 +0.35 to +4.83	±0.12 -0.31 to -0.07	n/a
Maths	Avg. Prog. Score	0.84	-0.28	+1.12
	Conf. Int.	±2.23 -1.39 to +3.07	±0.12 -0.40 to -0.16	n/a

Cohort numbers across different subjects may vary from the stated figure.

- = value suppressed, negligible or unavailable