



YR4 PROGRESSION IN MASTERY LESSON PACK - TENTHS & HUNDREDTHS

FLUENCY 1

Complete the stem sentences.

Ten hundredths = ____ tenth

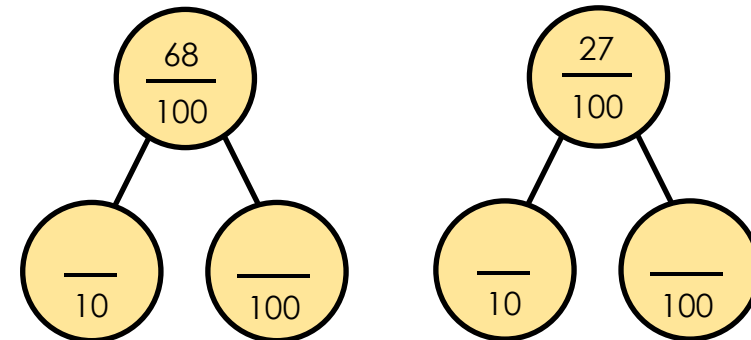
A tenth is one whole split into ____ equal parts.

A hundredth is one whole split into ____ equal parts.

57/100 has ____ tenths and ____ hundredths.

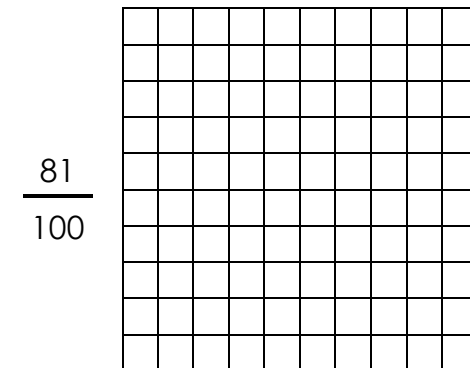
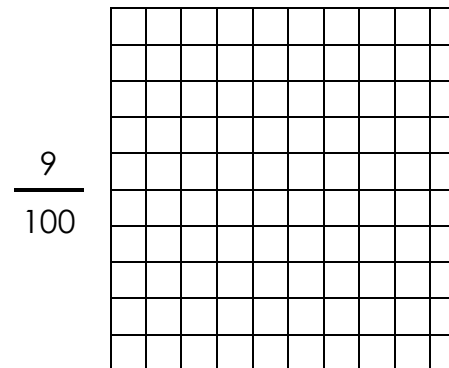
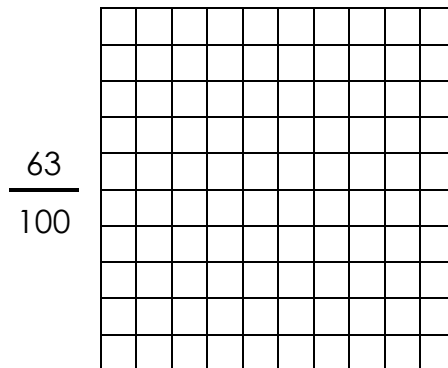
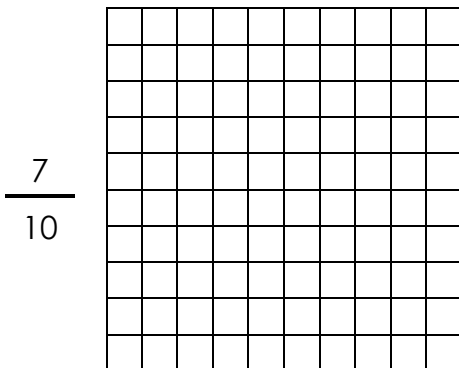
FLUENCY 2

Complete the part-whole models to show the tenths and hundredths.



FLUENCY 3

Shade the hundred square to show the fractions.



© Copyright Deepening Understanding LTD 2020

Photocopiable for educational purposes only



YR4 PROGRESSION IN MASTERY LESSON PACK - TENTHS & HUNDREDTHS

REASONING 1

Darcey says.....

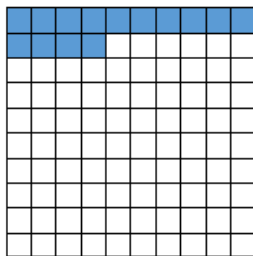


$\frac{34}{100}$ is larger than $\frac{4}{10}$ because
34 is larger than 4.

Do you agree?

REASONING 2

Jane has shaded the fraction shown.



$$\frac{41}{100}$$



Explain Jane's mistake.

REASONING 3

True or False?

50/100 is equivalent to 5/10

REASONING 4

Marlon says...

6/10

60/100



Putting a 0 on the end of the
denominator and numerator makes
the number ten times bigger.



© Copyright Deepening Understanding LTD 2020

Photocopiable for educational purposes only



PROBLEM SOLVING 1

Place the fractions in the Venn diagram according to the rules.

$$\frac{68}{100} \quad \frac{21}{100} \quad \frac{2}{10} \quad \frac{77}{100}$$

$$\frac{44}{100} \quad \frac{71}{100} \quad \frac{6}{10} \quad \frac{8}{100}$$

