

Deepening Understanding

LKS2 Fiction Text

Targeted Vocabulary and Word Meaning Questions

This set of questions is based upon the text 'A Day in the Life of a Sound-Wave' by Kerry Tustin.

Q1

Why is 'tirelessly' a good word to show just how much Ralph wanted to sleep?

1 Mark

Q2

Max's instrument was 'beloved' to him.
What does this tell the reader?

1 Mark



Q3

What do you notice about all the words in bold within the first three paragraphs?

1 Mark

Q4

Draw lines to match the following 'sound' words with their correct definition.

muffled

when a sound is obstructed and becomes quieter

pitch

the degree of how high or low a sound is

vibrating

not in tune, not sounding as it should

untuned

to move to and fro quickly and repeatedly

1 Mark



Q5

Find and copy a phrase in paragraph three which personifies the sound of the guitar.

1 Mark

Q6

Which words could replace 'puzzled and perplexed' in the sentence 'Puzzled and perplexed Ralph jumped aboard..' ?

confused and baffled

confused and excited

intrigued and baffled

intrigued and excited

1 Mark



Q7

Draw lines to match the scientific, ear related words to their definitions from the story.

ossicles

the outer ear

cochlea

three tiny bones (the hammer, anvil and stirrup)

pinna

part of the inner ear that looks like a drum with stretched skin.

ear drum

a small curled tube filled with fluid

1 Mark

Q8

Find two phrases that highlight the differences in Ralph's sleep attempts at the beginning and end of the story.

1) _____

2) _____

2 Marks

