

Application and Reasoning

Step 3: Introducing Possession

National Curriculum Objectives:

English Year 2: (2G5.8) [Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns \[for example, the girl's name\]](#)

Terminology for pupils:

- English Year 2: (2G5.8) [apostrophe](#)

Differentiation:

Questions 1, 4 and 7 (Application)

Developing Complete a sentence using an apostrophe for possession with singular nouns that do not end in s. Using CVC, CCVC and CVCC words and high frequency words.

Expected Complete 2 sentences using an apostrophe for possession with singular and proper nouns, including words that can end in s.

Greater Depth Complete 2 sentences using an apostrophe for possession with singular and proper nouns that can end in s, using a variety of sentence types containing conjunctions.

Questions 2, 5 and 8 (Application)

Developing Punctuate a sentence using an apostrophe for possession with singular nouns that do not end in s. Using CVC, CCVC and CVCC words and high frequency words.

Expected Punctuate a sentence using an apostrophe for possession with singular and proper nouns, including words that can end in s.

Greater Depth Punctuate a sentence using an apostrophe for possession with singular and proper nouns that can end in s, using a variety of sentence types containing conjunctions.

Questions 3, 6 and 9 (Reasoning)

Developing Explain if an apostrophe for possession has been used correctly in a sentence with singular nouns that do not end in s. Using CVC, CCVC and CVCC words and high frequency words.

Expected Explain if an apostrophe for possession has been used correctly in a sentence, using singular and proper nouns, including words that can end in s.

Greater Depth Explain if an apostrophe for possession has been used correctly in a sentence with singular and proper nouns that can end in s, using a variety of sentence types containing conjunctions.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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Introducing Possession

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1a. Choose the correct word from the word bank to complete the sentence below.

boys

boy's

boys'

The _____ pet is a black rat.



A

1b. Choose the correct word from the word bank to complete the sentence below.

rat's

rats

rats'

The _____ tail is thin.



A

2a. Punctuate the sentence below by adding an apostrophe in the correct place.

The frogs skin is green.



A

2b. Punctuate the sentence below by adding an apostrophe in the correct place.

The ducks wings are wet.



A

3a. True or false? The apostrophe has been used correctly in the sentence below.

My boot's were wet.

Explain your answer



R

3b. True or false? The apostrophe has been used correctly in the sentence below.

The cat's flap was shut.

Explain your answer



R

Introducing Possession

Introducing Possession

4a. Choose the correct words from the word bank to complete the sentences below.

Sammy's	cars
car's	Sammys

_____ car needed mending.

The _____ tyres were flat.



A

4b. Choose the correct words from the word bank to complete the sentences below.

walrus	elephants
walrus's	elephant's

A _____ tusks are sharp.

An _____ trunk is long.



A

5a. Punctuate the sentence below by adding an apostrophe in the correct place.

Sophies marbles rolled all over the floor.



A

5b. Punctuate the sentence below by adding an apostrophe in the correct place.

Someone broke Charless toy train.



A

6a. True or false? The apostrophe has been used correctly in the sentence below.

Thomas's pet is a hamster.

Explain your answer



R

6b. True or false? The apostrophe has been used correctly in the sentence below.

The hamsters' wheel is round.

Explain your answer



R

Introducing Possession

7a. Choose the correct words from the word bank to complete the sentences below.

Tobias's	Tobias
brushes	brush's

"Brush your teeth," shouted _____ mother when it was nearly bedtime.

He knew which toothbrush to use because his _____ handle was blue.



A

8a. Punctuate the sentence below by adding an apostrophe in the correct place.

Jamess favourite game is hide and seek but Emmas favourite is fig.



A

9a. True or false? The apostrophe has been used correctly in the sentence below.

The circus begins tomorrow so the circus's tent is being put up.

Explain your answer



R

Introducing Possession

7b. Choose the correct words from the word bank to complete the sentences below.

Amys	dresses
Amy's	dress's

Until now, _____ favourite dress had been her purple one .

The _____ pocket needed mending because it had a hole in it.



A

8b. Punctuate the sentence below by adding an apostrophe in the correct place.

Mums plant always flowers every year and the flowers petals are pink.



A

9b. True or false? The apostrophe has been used correctly in the sentence below.

The clown's are putting on their make-up and the animals are being fed.

Explain your answer



R

Application and Reasoning

Introducing Possession

Developing

- 1a. boy's
- 2a. The frog's skin is green
- 3a. False. The letter s has been added to show there is more than one boot.

Expected

- 4a. Sammy's; car's
- 5a. Sophie's marbles rolled all over the floor.
- 6a. True. Thomas ends with an s and the apostrophe and letter s have been added to show the pet belongs to him.

Greater Depth

- 7a. Tobias's; brush's
- 8a. James's favourite game is hide and seek but Emma's favourite is tig.
- 9a. True. The apostrophe and letter s have been added to show the tent belongs to the circus.

Application and Reasoning

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Developing

- 1b. rat's
- 2b. The duck's wings are wet.
- 3b. True. The apostrophe and letter s have been added to the word cat to show the flap belongs to the cat.

Expected

- 4b. walrus's; elephant's
- 5b. Someone broke Charles's toy train.
- 6b. False. The apostrophe should be before the s (hamster's).

Greater Depth

- 7b. Amy's; dress's
- 8b. Mum's plant always flowers every year and the flower's petals are pink.
- 9b. False. The letter s has been added to show there is more than one clown.