

Varied Fluency

Step 2: Using Simple Contractions

National Curriculum Objectives:

English Year 2: (2G5.8) [Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns \[for example, the girl's name\]](#)

Terminology for pupils:

- English Year 2: (2G5.8) [apostrophe](#)

Differentiation:

Developing Questions to support using simple contractions and understand that apostrophes mark where letters are missing, using words with up to 3 letters when contracted and with up to 2 letters replaced with an apostrophe, e.g. I'll, he's, it's.

Expected Questions to support using simple contractions and understand that apostrophes mark where letters are missing, using words with up to 2 letters replaced with an apostrophe, e.g. can't, isn't, could've.

Greater Depth Questions to support using simple contractions and understand that apostrophes mark where letters are missing, using words with up to or more than 2 letters replaced with an apostrophe, e.g. they'd; and some use of irregular contractions e.g. won't. Also includes contractions that can represent different omitted letters depending on their context, e.g. he'd – he had or he would.

[More resources](#) which follow the same small steps as White Rose.

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Using Simple Contractions

1a. Add apostrophes to show the missing letters in these contractions.

he is = h e s

I am = I m



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Using Simple Contractions

1b. Add apostrophes to show the missing letters in these contractions.

I have = I v e

it is = i t s



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2a. Which contraction will complete the following sentence?

_____ be next in the game.

It's

I'll



VF

2b. Which contraction will complete the following sentence?

_____ my best friend.

he's

I'll



VF

3a. Tick the sentence that has used the contraction correctly.

I'm feeling much better today.

I'm the last one to finish my dinner.



VF

3b. Tick the sentence that has used the contraction correctly.

I'll went for a walk.

Mum said I'll enjoy football.



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4a. Write the contraction for the word pairs below.

I had

he had

I have



VF

4b. Write the contraction for the word pairs below.

it is

I am

he is



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Using Simple Contractions

5a. Add apostrophes to show the missing letters in these contractions.

cannot = c a n t

she will = s h e l l



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Using Simple Contractions

5b. Add apostrophes to show the missing letters in these contractions.

we have = w e v e

you are = y o u r e



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6a. Which contraction will complete the following sentence?

Michael _____ put his coat on.

isn't

wouldn't



VF

6b. Which contraction will complete the following sentence?

Laura _____ tie her shoe laces.

can't

she's



VF

7a. Tick the sentence that has used the contraction correctly.

We hasn't played together.

It hasn't snowed outside today.



VF

7b. Tick the sentence that has used the contraction correctly.

School isn't open today.

We isn't going to school today.



VF

8a. Write the contraction for the word pairs below.

she is

here is

it will



VF

8b. Write the contraction for the word pairs below.

that is

could not

we are



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Using Simple Contractions

9a. Add apostrophes to show the missing letters in these contractions.

couldnt

wheres



VF

Using Simple Contractions

9b. Add apostrophes to show the missing letters in these contractions.

wont

werent



VF

10a. Which contraction will complete the following sentence?

_____ all going to the shops.

there's

they're



VF

10b. Which contraction will complete the following sentence?

Richard _____ be going on holiday.

couldn't

won't



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11a. Tick the sentence that has could use the contraction who's.

_____ the fastest?

_____ book is on the floor?

_____ the time, please?



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11b. Tick the sentence that has could use the contraction shan't.

I _____ be long.

I _____ miss her when she's gone.

I _____ believe that you are right.



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12a. Write the word pairs for the contractions below.

where is

where has

must not



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12b. Write the word pairs for the contractions below.

they had

they would

that will



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Varied Fluency Using Simple Contractions

Developing

- 1a. **he is = he's; I am = I'm**
- 2a. **I'll**
- 3a. **I'm feeling much better today.
I'm the last one to finish my dinner.**
- 4a. **I had = I'd; he had = he'd; I have = I've**

Expected

- 5a. **cannot = can't; she will = she'll**
- 6a. **wouldn't**
- 7a. **It hasn't snowed outside.**
- 8a. **she is = she's; here is = here's; it will = it'll**

Greater Depth

- 9a. **couldn't; where's**
- 10a. **they're**
- 11a. **Who's the fastest?**
- 12a. **where is and where has = where's;
must not = mustn't**

Varied Fluency Using Simple Contractions

Developing

- 1b. **I have = I've; it is = it's**
- 2b. **we'd**
- 3b. **Mum said I'll enjoy football.**
- 4b. **It is = it's; I am = I'm; he is = he's**

Expected

- 5b. **we have = we've; you are = you're**
- 6b. **can't**
- 7b. **School isn't open today.**
- 8b. **that is = that's; could not = couldn't;
we are = we're**

Greater Depth

- 9b. **won't; weren't**
- 10b. **won't**
- 11b. **I shan't be long.
I shan't miss her when she's gone.**
- 12b. **they had and they would = they'd;
that will = that'll**