

Application and Reasoning

Step 1: Recognising Simple Contractions

National Curriculum Objectives:

English Year 2: (2G5.8) [Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns \[for example, the girl's name\]](#)

Terminology for pupils:

- English Year 2: (2G5.8) [apostrophe](#)

Differentiation:

Questions 1, 4 and 7 (Application)

Developing Identify which words can be joined to make a simple contraction. Includes words with up to 3 letters when contracted and with up to 2 letters replaced with an apostrophe, e.g. I'll, he's, it's.

Expected Identify which words can be joined to make a simple contraction. Includes words with up to 2 letters replaced with an apostrophe, e.g. can't, isn't, could've.

Greater Depth Identify which words can be joined to make a simple contraction. Includes words with 2 or more letters replaced with an apostrophe and some use of irregular contractions, e.g. won't. Also includes contractions that can represent different omitted letters depending on their context, e.g. he he'd – he had or he would.

Questions 2, 5 and 8 (Reasoning)

Developing Explain if a contraction could be used within a sentence. Includes words with up to 3 letters when contracted and with up to 2 letters replaced with an apostrophe.

Expected Explain if a contraction could be used within a sentence. Includes words with up to 2 letters replaced with an apostrophe.

Greater Depth Explain if a contraction could be used in two separate sentences with different contexts.

Questions 3, 6 and 9 (Application)

Developing Complete the sentence by using the correct simple contraction from the word bank (3 words provided). Includes words with up to 3 letters when contracted and with up to 2 letters replaced with an apostrophe.

Expected Complete the sentence by using the correct simple contractions from the word bank (4 words provided). Includes words with up to 2 letters replaced with an apostrophe.

Greater Depth Using different word pairs, write two sentences containing the same contraction, e.g. he'd – he had and he would.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

Recognising Simple Contractions

Recognising Simple Contractions

1a. Which words below can be put together to make a simple contraction?

he will have

had I an

am has A

Find three possibilities.



A

1b. Which words below can be put together to make a simple contraction?

I the he

it we hat

had you is

Find three possibilities.



A

2a. Dan has written the sentence below.

It is time to go to bed.

He says,



I cannot use any contractions in my sentence.

Is he correct?

Explain your reasoning.



R

2b. Kim has written the sentence below.

I am going home soon.

She says,



I cannot use any contractions in my sentence.

Is she correct?

Explain your reasoning.



R

3a. Fill in the missing contraction from the word bank to complete the sentence.

I'm It's I've

_____ got a cat, two dogs and a hamster.



A

3b. Fill in the missing contraction from the word bank to complete the sentence.

it's he's I'll

I think _____ the best dad in the world.



A

Recognising Simple Contractions

Recognising Simple Contractions

4a. Which words below can be put together to make a simple contraction?

he well we
are was and
not no will

Find three possibilities.



A

4b. Which words below can be put together to make a simple contraction?

she has will
can is let
you but not

Find three possibilities.



A

5a. Alex has written the sentence below.

My brother did not finish his dinner.

He says,



I cannot use any contractions in my sentence.

Is he correct?

Explain your reasoning.



R

5b. Kelly has written the sentence below.

I could not get there any sooner.

She says,



I cannot use any contractions in my sentence.

Is she correct?

Explain your reasoning.



R

6a. Fill in the missing contractions from the word bank to complete the sentence.

we're we've isn't she'll

Mum said _____ take us to
the park later when _____
cleaned our bedrooms.



A

6b. Fill in the missing contractions from the word bank to complete the sentence.

you've you'll she'd don't

If you _____ want to go on
the trip then _____ have to
tell your teacher.



A

Recognising Simple Contractions

Recognising Simple Contractions

7a. Which words can be put together to make two contractions that are the same?

7b. Which words can be put together to make two contractions that are the same?

won they should

would not you

will had wood

so must went

will what they

are not shall



A



A

8a. Oscar has written two sentences below. He thinks the contraction I'd can be used in both sentences.

8b. Milly has written two sentences below. She thinks the contraction who'll can be used in both sentences.

When I was young, I would go swimming every week.

Who will take the rubbish out to the bin?

I had been to the museum before.

Who is the first person to cross the finish line?

Is he correct?

Is she correct?

Explain your reasoning.

Explain your reasoning.



R



R

9a. Using different word pairs, write two sentences that contain the contraction she's.

9b. Using different word pairs, write two sentences that contain the contraction I'd.

she will she is she shall she has

I would I had I should I could

Use the word bank to help you.

Use the word bank to help you.



A



A

Application and Reasoning

Recognising Simple Contractions

Developing

- 1a. Various answers, for example: I am, I have, I had.
- 2a. Dan is incorrect because he could join the words it and is to make it's.
- 3a. I've

Expected

- 4a. Various answers, for example: he will, we are, was not.
- 5a. Alex is incorrect because he could join the words did and not to make didn't.
- 6a. she'll, we've

Greater Depth

- 7a. they, had, would
- 8a. Oscar is correct. I would and I had can both be contracted to I'd.
- 9a. Various answers, for example: She's my best friend. She's been playing football for five years.

Application and Reasoning

Recognising Simple Contractions

Developing

- 1b. Various answers, for example: it is, we had, he is.
- 2b. Kim is incorrect because she could join the words I and am to make I'm.
- 3b. he's

Expected

- 4b. Various answers, for example: she will, has not, you will.
- 5b. Kelly is incorrect because she could join the words could and not to make couldn't.
- 6b. don't, you'll

Greater Depth

- 7b. what, shall, will
- 8b. Milly is incorrect. Who will contracts to who'll but who is contracts to who's. The other word pair that contracts to who'll is who shall.
- 9b. Various answers, for example: I'd like to be a doctor when I am older. I'd wanted to go to the swimming pool.