

Spring 1

Maths

Place Value (Within 20)

- I can count within 20
- I can understand 10
- I can understand 11, 12, 13
- I can understand 14, 15, 16,
- I can understand 17, 18, 19
- I can understand 20
- I can find 1 more and 1 less
- I can identify numbers on a number line to 20
- I can use number on a number line to 20
- I can estimate on a number line to 20
- I can compare numbers to 20
- I can order numbers to 20

Addition and subtraction (Within 20)

- I can add by counting on within 20
- I can add ones using number bonds
- I can find and make number bonds to 10
- I can identify doubles
- I can identify near doubles
- I can subtract ones using number bonds
- I can subtract by counting back
- I can subtract and find the difference
- I can identify related facts
- I can answer missing number problems.

Writing

Spelling

- To add ed to the root word
- To spell in a phonically plausible way using the phonemes learnt so far

Handwriting

- To form lower case letters in the correct direction starting and finishing in the right place
- Form digits 0-9 correctly

Composition

- Write sentences by saying out loud what they are going to write about
- Sequence sentences to form short narratives
- Re-read what they've have written to check that it makes sense.

Vocabulary, grammar and punctuation

- Punctuate sentences using a capital letter
- Punctuate sentences using a full stop
- Punctuate sentences using a question mark
- Use a capital letter for the personal pronoun 'I'

Reading

Phonics

- Recap phase 3 and 4 phonics
- Phase 5 phonics

Comprehension

Develop pleasure in reading, motivation to read, vocabulary and understanding by:

- ♣ listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
 - ♣ being encouraged to link what they read or hear read to their own experiences
 - ♣ becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
 - ♣ recognising and joining in with predictable phrases
 - ♣ learning to appreciate rhymes and poems, and to recite some by heart
 - ♣ discussing word meanings, linking new meanings to those already known
- Understand both the books they can already read accurately and fluently and those they listen to by:
- ♣ drawing on what they already know or on background information and vocabulary provided by the teacher
 - ♣ checking that the text makes sense to them as they read and correcting inaccurate reading
 - ♣ discussing the significance of the title and events
 - ♣ making inferences on the basis of what is being said and done
 - ♣ predicting what might happen on the basis of what has been read so far

Science

Animals including Humans – All about me

- Discover the basic parts of the human body
- Learn about your eye sight
- Learn about your ears and hearing
- Explore the tongue and taste
- Explore your sense of touch
- Discover how your nose smells.



Art/ DT

Whole School Art Project

Sculpture:

- Use a combination of shapes.
- Use techniques such as rolling, cutting, moulding and carving.

DT: Textiles, sewing and finger puppets

- Measure textiles
- Join textiles together to make a product, and explain how I did it
- Carefully cut textiles to produce accurate pieces
- Explain choices of textile
- Understand that a 3D textile structure can be made from two identical fabric shapes.

RE

Belonging

Why do people celebrate special moments in life?
How do faith communities celebrate special moments in life?

What do celebration ceremonies mean to faith believers?

What does it mean for us to celebrate special moments?

Christian link: Christian baptism.

Islamic link: tradition (Aqiqah)

Vocab:

Christianity
Islam
Bible
Qur'an
Belonging
Celebration
Ceremony
Baptism



Computing

Digital Painting

- How can we paint using computers?
- Using shapes and lines
- Making Careful choices
- Why did I choose that?
- Painting by myself
- Comparing computing, art and painting



PSHE

Me and My Relationships

- To begin to value themselves
- To recognise and value similarities and differences between people
- To know that all families are different but they are special
- To begin to understand friendship
- To understand the difference between good and bad secrets
- To recognise some choices they can make



Music

Musical Spotlight: Exploring sounds



PE

Netball

- Introduction
- Ball familiarisation
- Ball control
- Passing: sending and gathering
- Simple game

PE

Football



History

Toys

Enquiry Question: How have toys changed in the past 100 years?

- 1) Have toys always been the same?
- 2) What does continuity and change mean?
- 3) Have all building blocks changed?
- 4) How has the way we find out about toys changed?
- 5) How does our survey add to our knowledge?
- 6) Can we see changes in technology in other parts of life too?

