

Writing

- Paddington's life in Peru compared to England
- Is the King's life the same as ours?
- Comparing Aunt Lucy's life to Paddington's in England.

Reading

- Have we experienced Paddington's adventures?
- Can we relate to Paddington's feeling on his adventures?

Worlds apart *Are all lives the same?*

RE

- Christian text: Noah's ark.
- Islamic text: The Crying Camel

Comparing the aspects of lives within Christian and Islamic faith.

PSHE

- Do all children have a voice?
- What is school life like for children in Peru compared with England?
- Can we relate to Paddington's feeling on his adventures?

Art

- Does everyone access to the same art resources?
- How does art vary within countries and cultures?
- Create art work inspired by Peruvian culture.

Autumn 1

Maths

Place Value within 10

- Sort objects
- Count objects
- Count objects from a larger group
- Represent objects
- Recognise numbers
- Count on from any number
- 1 more
- Count backwards within 10
- 1 less
- Compare groups by matching
- Fewer, more, same
- Less than, greater than, equal to
- Compare numbers
- Order numbers
- The number line

Addition and Subtraction

- Introduce parts and wholes
- Part-whole model
- Write number sentences
- Fact families – addition facts
- Number bonds within 10

Science

Animals Including Humans

Key Learning:

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.

Writing

Sentence

- How words can combine to make sentences

Punctuation

- Separation of words with spaces
- Introduction to capital letters, full stops to demarcate sentences
- Capital letters for names and for the personal pronoun I

Important Terminology

- letter
- capital letter
- word
- singular
- plural
- sentence
- punctuation
- full stop

Reading

Book:

- Paddington's suitcase books

Word reading:

- Apply phonic knowledge and skills as the route to decode words
- Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught
- Read common exception words
- Read aloud accurately books that are consistent with their developing phonic knowledge
- Re-read these books to build up their fluency and confidence in word reading

Comprehension:

- Being encouraged to link what they read or hear read to their own experiences
- Recognising and joining in with predictable phases
- Learning to appreciate rhymes and poems, and to recite some by heart
- Discussing word meanings, linking new meanings to those already known
- Checking that the text makes sense to them as they read and correcting inaccurate reading
- Discussing the significance of the title and

Art

Artist:

- Victor Delfin (Peruvian Artist)

Skill Focus:

- Observe Victor's work
- Mixing primary and secondary colours
- Adding materials to paint to create texture
- Create a painting inspired by Victor's work.

RE

Caring

Who Cares for us?

Who and what do we care for?

How do Christians and Muslims care for each other?

Christian text: The Good Samaritan.

Islamic text: Be My Guest



Computing

Technology around us

- Technology in the classroom
- Using computer technology
- Developing mouse skills
- Using a computer keyboard
- Developing keyboard skills
- Using a computer responsibly



Music



Musical Spotlight: My Musical Heartbeat

Every piece of music has a heartbeat - a musical heartbeat. In music, we call it the 'pulse' or the 'beat' of the music. When you are listening and singing to music and, try to find and keep the pulse or steady beat together. You might march, clap or sway in time - find a movement that helps you to keep the beat.

Social Question:

How Can We Make Friends When We Sing Together?

PSHE

Me and My School



- To help to construct, and agree to follow class rules.
- To listen to other people and co-operate with them.
- To understand their role and contribution to the life of the school particularly in relation to the School Council.
- To develop an understanding of personal skills.
- To understand how a Class Council meeting works.

PE

Fundamental movement skills



PE

Tag Ruby



Geography



- I can understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.
- I can use maps and globes.
- I can analyse a source of information that describes the features of a location.
- I can use aerial photographs to recognise landmarks and basic human and physical features.
- I can use simple fieldwork and observational skills to study the geography of our locality and the key human and physical features of its surrounding environment.