

ARE OUR LIVES THE SAME?

Worlds Apart: equality, community, tradition, oppression

YEAR 1/2: Autumn 1

COVERAGE: To compare life where we live to life in Peru. We will compare: - Weather patterns - Significant landmarks - Food - Art and local crafts - Landscapes - Animals - Clothing	KEY LANGUAGE AND VOCABULARY: Compare Same Different Map Globe Position Location Landmark Observation	KNOWLEDGE AND FACT SHEET KEY QUESTIONS: 1. What is life like in England? 2. What is life like in Peru? 3. Where are England and Peru on a world map? 4. What continents are England and Peru in? 5. What is the weather like in England and Peru? 6. What wild animals are found in England and Peru? 7. How is food different in England and Peru? 8. What would I see if I went to Peru? 9. What crafts are common in Peru? 10. Would I rather live in England or Peru?
KEY SKILLS AND KNOWLEDGE: Year 1: I can use maps and globes. I can use directional language (for example near, far, left and right) to describe the location of features on a map. I can use aerial photographs to recognise landmarks and basic human and physical features. I can use simple fieldwork and observational skills to study the geography of our locality and the key human and physical features of its surrounding environment. Year 2: I can use atlases, maps, globes and digital mapping. I can use simple compass directions (north, south, east and west) and locational and directional language (for example, near and far, left and right), to describe the location of features and routes on a map. I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. I can use simple fieldwork and observational skills to study the geography of our locality and the key human and physical features of its surrounding environment. -		
ENRICHMENT: We will go on local walks and seek to make links with people with Peru.	PUPIL LEADERSHIP: Children will have opportunities to develop their own ideas through local study and looking at life in Peru. They will plan their own craft projects.	

