

YEAR 3 and 4: Spring 1
How do beliefs shape society?

tradition	belonging	cohesion	belief	spirituality
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COVERAGE: - Where is Meso-america? - Who were the Mayans? - Chitzen Itza - Housing - Farming - Beliefs and Spirituality	VOCABULARY BC/AD Decade Ancient Century Timeline Period Archaeologist Excavate Evidence Historical information Historian Artefact Source Research Importance Cause Effect Change Chronology Chronological order Civilisation God Goddess Time difference Shape our lives Wealthy/poor Accurate picture of the past Version Importance City-state Government	KNOWLEDGE AND FACT SHEET  KEY QUESTIONS: Who were the Mayans? Where did they live? When did the Mayans exist? What beliefs did they have? What did they look like? What was their daily life like? What did they leave behind? How did they communicate? How did they farm? Where did they live?
KEY SKILLS: Year 3 and 4 I can ask questions and find the answers to my questions. Year 3 I can use sources to find information out about events, people and changes. I can select and record relevant information from a source. I can sequence events or artefacts from a period of history. I can use dates and vocabulary related to the passing of time to describe the events of a period of history. I can find out about the lives of people within historical periods. I can compare the lives of people from a period of history and life today. I can use evidence to describe the clothes, way of life and actions of people in the past. I can recognise and explain the similarities and differences between periods of time. Year 4 I can use and evaluate sources to find information about events, people and changes. I can use a number of sources to build up a picture of a past event. I can place events, changes and places on a timeline. I can refer to dates when ordering significant events on a timeline. I can use key words and phrases to refer to chronology, including: BD, AD, modern and ancient. I can use evidence to show how the lives of rich and poor people from the past differed. I can describe similarities and difference between people, events and artefacts studied. I can identify different ways the past is represented and interpreted.		
ENRICHMENT: Role play/drama. WOW Day – Visitor into school.	PUPIL LEADERSHIP: - Topic homework - Discussion/ debate – How do beliefs shape society? - Independence	

