

Application and Reasoning

Step 3: Adding 's' or 'es'

National Curriculum Objectives:

English Year 1: (1G6.3) Regular plural noun suffixes –s or –es [for example, dog, dogs; wish, wishes], including the effects of these suffixes on the meaning of the noun

Terminology for pupils:

- (1G6.3) singular
- (1G6.3) plural

Differentiation:

Questions 1, 4 and 7 (Application)

Developing Spell the plural form of 2 nouns by adding 's' or 'es'. Picture clues and singular form given. Most words featured are easily decodable without split digraphs.

Expected Spell the plural form of 3 nouns by adding 's' or 'es'. Picture clues and singular form given. Words featured are decodable with knowledge of all phonetic sounds required for the Year 1 phonics screening.

Greater Depth Spell the plural form of 3 nouns by adding 's' or 'es'. Singular form given. No picture clues. Nouns used are words which cannot be easily decoded.

Questions 2, 5 and 8 (Application)

Developing Complete a sentence by adding the plural form of a noun. Picture clue and singular form of the noun given. Most words featured are easily decodable without split digraphs.

Expected Complete a sentence by adding the plural form of 2 nouns. Picture clues and singular form of the noun given. Words featured are decodable with knowledge of all phonetic sounds required for the Year 1 phonics screening.

Greater Depth Write own sentence containing the plural form of 2 nouns. Picture clues and singular form given. Nouns used are words which cannot be easily decoded.

Questions 3, 6 and 9 (Reasoning)

Developing Check the spelling of 3 plurals and explain one error. Most words featured are easily decodable without split digraphs.

Expected Check the spelling of 4 plurals and explain one error. Words featured are decodable with knowledge of all phonetic sounds required for the Year 1 phonics screening

Greater Depth Check the spelling of 4 plurals and explain one error. Nouns used are words which cannot be easily decoded.

More resources from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

Adding 's' or 'es'

Adding 's' or 'es'

1a. Complete the table.

	singular	plural
	box	
	bag	



A

1b. Complete the table.

	singular	plural
	bus	
	car	



A

2a. Use the word bank to complete the sentence.

toy



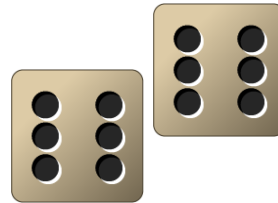
I have lots of _____.



A

2b. Use the word bank to complete the sentence.

six



I got two _____.



A

3a. This is Ben's spelling test. Is he correct?

1. buns

2. foxs

3. shops

Explain your answer.



R

3b. This is Sam's spelling test. Is he correct?

1. beds

2. chips

3. bushes

Explain your answer.



R

Adding 's' or 'es'

Adding 's' or 'es'

4a. Complete the table.

	singular	plural
	dress	
	tie	
	skirt	



A

4b. Complete the table.

	singular	plural
	torch	
	spade	
	fork	

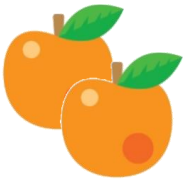


A

5a. Use the word bank to complete the sentence.

peach

grape



I ate some _____ and _____.

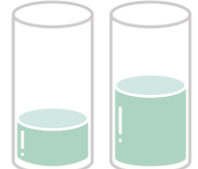


A

5b. Use the word bank to complete the sentence.

dish

glass



The _____ and _____ are dirty.



A

6a. This is Tom's spelling test. Is he correct?

1. chairs

2. plates

3. churches

4. coaches

Explain your answer.



R

6b. This is Amy's spelling test. Is she correct?

1. branches

2. classes

3. crosses

4. games

Explain your answer.



R

Adding 's' or 'es'

Adding 's' or 'es'

7a. Complete the table.

singular	plural
hair	
elbow	
eyelash	



A

7b. Complete the table.

singular	plural
pencil	
rubber	
paintbrush	

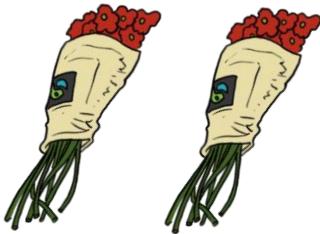


A

8a. Use the word bank to write a sentence to go with the picture.

bunch

flower



A

8b. Use the word bank to write a sentence to go with the picture.

witch

broomstick



A

9a. This is Joe's spelling test. Is he correct?

1. lunchboxs

2. sandwiches

3. apples

4. bananas

Explain your answer.



R

9b. This is Billy's spelling test. Is he correct?

1. rabbits

2. whiskers

3. hutchs

4. carrots

Explain your answer.



R

Application and Reasoning

Adding 's' or 'es'

Developing

- 1a. **boxes, bags**
- 2a. **toys**
- 3a. **Ben should have added 'es' to fox because it ends with 'x'.**

Expected

- 4a. **dresses, ties, skirts**
- 5a. **peaches, grapes**
- 6a. **Tom should have added 'es' to church because it ends with 'ch'.**

Greater Depth

- 7a. **hairs, elbows, eyelashes**
- 8a. **Various possible answers, for example: I gave my mum two bunches of flowers**
- 9a. **Joe should have added 'es' to lunchbox because it ends with 'x'.**

Application and Reasoning

Adding 's' or 'es'

Developing

- 1b. **buses, cars**
- 2b. **sixes**
- 3b. **Sam should have add 'es' to bush because it ends with 'sh'.**

Expected

- 4b. **torches, spades, forks**
- 5b. **dishes, glasses**
- 6b. **Amy should have added 'es' to branch because it ends with 'ch'**

Greater Depth

- 7b. **pencils, rubbers, paintbrushes**
- 8b. **Various possible answers, for example: The witches fly on their broomsticks.**
- 9b. **Billy should have added 'es' to hutch because it ends with 'ch'.**