

Application and Reasoning

Step 4: Adding '-es'

National Curriculum Objectives:

English Year 1: (1G6.3) [Regular plural noun suffixes –s or –es \[for example, dog, dogs; wish, wishes\], including the effects of these suffixes on the meaning of the noun](#)

Terminology for pupils:

- (1G6.3) [singular](#)
- (1G6.3) [plural](#)

Differentiation:

Questions 1, 4 and 7 (Application)

Developing Sort plural nouns according to whether they have been spelt correctly or not. Most words featured are easily decodable without split digraphs.

Expected Sort plural nouns according to whether they have been spelt correctly or not. Words featured are decodable with knowledge of all phonetic sounds required for the Year 1 phonics screening.

Greater Depth Sort plural nouns according to whether they have been spelt correctly or not. Some words featured cannot be easily decoded.

Questions 2, 5 and 8 (Application)

Developing Complete a sentence with the correct plural from a wordbank. Most words featured are easily decodable without split digraphs.

Expected Complete a sentence using the correct plural. Words featured are decodable with knowledge of all phonetic sounds required for the Year 1 phonics screening.

Greater Depth Complete a sentence with the correct plural. Nouns used are in full sentences where sentences contain some words which cannot be easily decoded.

Questions 3, 6 and 9 (Reasoning)

Developing Explain a mistake in the spelling of a plural noun ending in '-es'. Most words featured are easily decodable without split digraphs.

Expected Explain a mistake in the spelling of a plural noun ending in '-es'. Words featured are decodable with knowledge of all phonetic sounds required for the Year 1 phonics screening.

Greater Depth Explain a mistake in the spelling of a plural noun ending in '-es'. Nouns used are in full sentences where sentences contain some words which cannot be easily decoded.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

Adding '-es'

1a. Sort these words into the table.

correct use
of -es

incorrect
use of -es

bunches

foxes

bedes

cates

peges

bushes



A

Adding '-es'

1b. Sort these words into the table.

correct use
of -es

incorrect
use of -es

dishes

boxes

leges

doges

bages

benches



A

2a. Use the first sentence and the word bank to complete the second sentence.

I have a brush for my hair.

I have two _____ for
my hair.

brushs

brush

brushses

brushes



A

2b. Use the first sentence and the word bank to complete the second sentence.

Sam has a box for his toys.

Sam has two _____ for
his toys.

boxss

box

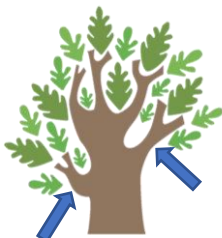
boxes

boxs



A

3a. Jan has written a word to match the picture below, but she has made a mistake.



branches

Explain what Jan has done wrong and
what she should have written.



R

3b. Ben has written a word to match the pictures below, but he has made a mistake.



dressees

Explain what Ben has done wrong and
what he should have written.



R

Adding '-es'

Adding '-es'

4a. Sort these words into the table.

correct use
of -es

incorrect
use of -es

pitches

boates

hairees

foxes

birdes

brushes



A

4b. Sort these words into the table.

correct use
of -es

incorrect
use of -es

matches

classes

moones

chaires

soapes

glasses



A

5a. Use the first sentence to complete the second sentence.

Zubair has a bunch of flowers for his auntie.

Zubair has two _____ of flowers for his mum and his auntie.



A

5b. Use the first sentence to complete the second sentence.

Olivia has a hutch in her garden for her rabbit.

Olivia has two _____ in her garden for her rabbits.



A

6a. Ethan has written a word to match the pictures below, but he has made a mistake.



churchs

Explain what Ethan has done wrong and what he should have written.



R

6b. Sara has written a word to match the pictures below, but she has made a mistake.



busess

Explain what Sara has done wrong and what she should have written.



R

Adding '-es'

7a. Sort these words into the table.

correct use
of -es

incorrect
use of -es

dresses

jeanes

coins

gases

paines

tomatoes



A

Adding '-es'

7b. Sort these words into the table.

correct use
of -es

incorrect
use of -es

cardes

volcanoes

potatoes

sketches

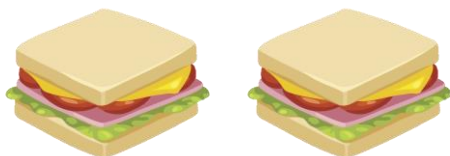
forkes

beardes



A

8a. Use the picture to help you complete the sentence below.



Oliver eats two _____
because he is very hungry.



A

8b. Use the picture to help you complete the sentence below.



Ava and Jakub visit lots of sandy
_____ to build
sandcastles.



A

9a. Aleks has written a sentence to match the picture below, but he has made a mistake.



We used two stopwatches to time our
races.

Explain what Aleks has done wrong and
what he should have written.



R

9b. Mariam has written a sentence to match the picture below, but she has made a mistake.



I washed the brushses after we did
our paintings.

Explain what Mariam has done wrong
and what she should have written.



R

Application and Reasoning

Adding '-es'

Developing

- 1a. correct – bunches, foxes, bushes;
incorrect – peges, bedes, cates
- 2a. brushes
- 3a. Jan has only added an '-s', when she should have written 'branches'.

Expected

- 4a. correct – pitches, foxes, brushes;
incorrect – boates, hairees, birdes;
- 5a. bunches
- 6a. Ethan has added an '-s', when he should have written 'churches'.

Greater Depth

- 7a. correct – dresses, gases, tomatoes;
incorrect – paines, jeanes, coines
- 8a. sandwiches
- 9a. Aleks has written 'stopwatchs', when he should have written 'stopwatches'.

Application and Reasoning

Adding '-es'

Developing

- 1b. correct – dishes, boxes, benches;
incorrect – doges, bages, leges
- 2b. boxes
- 3b. Ben has added '-ees', when he should have written 'dresses'.

Expected

- 4b. correct – matches, classes, glasses;
incorrect – chaires, soapes, moonies
- 5b. hutches
- 6b. Sara has added '-ess', when she should have written 'buses'.

Greater Depth

- 7b. correct – sketches, volcanoes, potatoes; incorrect – forkes, beardes, cardes
- 8b. beaches
- 9b. Mariam has written 'brushses', when she should have written 'brushes'.