

Application and Reasoning

Step 3: Adding '-s'

National Curriculum Objectives:

English Year 1: (1G6.3) [Regular plural noun suffixes –s or –es \[for example, dog, dogs; wish, wishes\], including the effects of these suffixes on the meaning of the noun](#)

Terminology for pupils:

(1G6.3) [singular](#)

(1G6.3) [plural](#)

Differentiation:

Questions 1, 4 and 7 (Reasoning)

Developing Explain if the plural is correct where most nouns are easily decodable without split digraphs.

Expected Explain if the plural is correct where nouns are decodable using all year 1 phonetic sounds.

Greater Depth Explain if the plural is correct where nouns are compound words, tricky words or multi-syllabic words written within sentences.

Questions 2, 5 and 8 (Application)

Developing Complete the sentence to match the picture where given plural nouns are easily decodable without split digraphs. Word bank provided.

Expected Complete the sentence to match the picture where given plural nouns are decodable using all year 1 phonetic sounds. Word bank provided.

Greater Depth Complete the sentence to match the picture where given plural nouns are compound words, tricky words or multi-syllabic words. No word bank provided.

Questions 3, 6 and 9 (Application)

Developing Sort the words into the singular or plural table where nouns are easily decodable without split digraphs.

Expected Sort the words into the singular or plural table where nouns are decodable using all year 1 phonetic sounds.

Greater Depth Sort the words into the singular or plural table where nouns are compound words, tricky words or multi-syllabic words.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

Adding '-s'

1a. Pat has written a noun under the picture.



bat

Is he correct?
Explain your answer.



R

Adding '-s'

1b. Lin has written a noun under the picture.



trees

Is she correct?
Explain your answer.



R

2a. Complete the sentence to match the picture. Use the word bank.



There are ten _____.

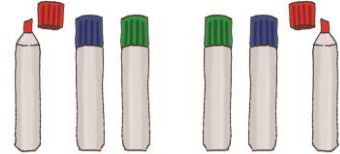
leg

legs



A

2b. Complete the sentence to match the picture. Use the word bank.



There are six _____.

pens

pen



A

3a. Sort the words into the table.

owls

pans

card

frog

<u>Singular</u>	<u>Plural</u>



A

3b. Sort the words into the table.

coats

bed

hats

ring

<u>Singular</u>	<u>Plural</u>



A

Adding '-s'

4a. Jim has written a noun under the picture.



bear

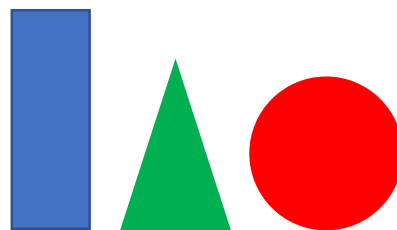
Is he correct?
Explain your answer.



R

Adding '-s'

4b. Sara has written a noun under the picture.



shapes

Is she correct?
Explain your answer.



R

5a. Complete the sentence to match the picture. Use the word bank.



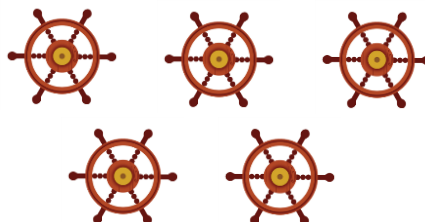
There are three _____.

kees	keys	key
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A

5b. Complete the sentence to match the picture. Use the word bank.



There are five _____.

wheels	wheel	weels
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A

6a. Sort the words into the table.

horses grass
stone toys

<u>Singular</u>	<u>Plural</u>



A

6b. Sort the words into the table.

plate pies
toes glass

<u>Singular</u>	<u>Plural</u>



A

Adding '-s'

7a. Paul has written a sentence under the picture.



We have lots of button.

Is he correct?
Explain your answer.



R

Adding '-s'

7b. Raza has written a sentence under the picture.



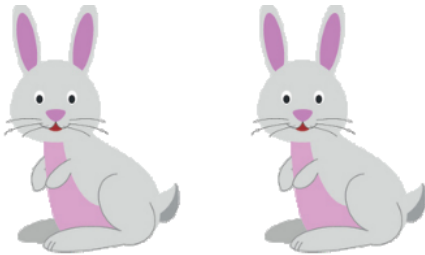
The crayons are new.

Is she correct?
Explain your answer.



R

8a. Complete the sentence to match the picture.

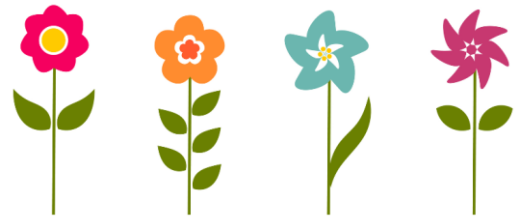


The _____ hop on the grass.



A

8b. Complete the sentence to match the picture.



Mum likes the _____.



A

9a. Sort the words into the table.

snowflake
doors

farmyard
authors

<u>Singular</u>	<u>Plural</u>



A

9b. Sort the words into the table.

sharpener
chimpanzees

bedrooms
playground

<u>Singular</u>	<u>Plural</u>



A

Application and Reasoning

Adding '-s'

Developing

- 1a. Pat is incorrect because it should say 'bats'.
- 2a. legs
- 3a. Singular = card, frog
Plural = owls, pans

Expected

- 4a. Jim is incorrect because there is more than one bear so his noun should say 'bears'.
- 5a. keys
- 6a. Singular = grass, stone
Plural = horses, toys

Greater Depth

- 7a. Paul is incorrect because he has used the singular noun 'button'. There is more than one button so he should have used the plural noun 'buttons'.
- 8a. rabbits
- 9a. Singular = snowflake, farmyard
Plural = doors, authors

Application and Reasoning

Adding '-s'

Developing

- 1b. Lin is correct because there is more than one tree.
- 2b. pens
- 3b. Singular = bed, ring
Plural = coats, hats

Expected

- 4b. Sara is correct because there is more than one shape so her noun says 'shapes'.
- 5b. wheels
- 6b. Singular = plate, glass
Plural = pies, toes

Greater Depth

- 7b. Raza is correct because there is more than one crayon so she has used the plural noun 'crayons'.
- 8b. flowers
- 9b. Singular = sharpener, playground
Plural = bedrooms, chimpanzees