

Application and Reasoning

Step 1: Single Nouns

National Curriculum Objectives:

English Year 1: (1G6.3) [Regular plural noun suffixes –s or –es \[for example, dog, dogs; wish, wishes\], including the effects of these suffixes on the meaning of the noun](#)

Terminology for pupils:

- (1G6.3) [singular](#)
- (1G6.3) [plural](#)

Differentiation:

Questions 1, 4 and 7 (Application)

Developing List one noun in a given image. Most words featured are easily decodable without split digraphs.

Expected List three nouns in a given image. Words featured are decodable with knowledge of all phonetic sounds required for the Year 1 phonics screening.

Greater Depth Write a sentence about the nouns in the image. Nouns used are in full sentences where sentences contain words which cannot be easily decoded.

Questions 2, 5 and 8 (Application)

Developing Choose one noun to complete the single-clause sentence. Most words featured are easily decodable without split digraphs.

Expected Choose two nouns to complete the single-clause sentence. Words featured are decodable with knowledge of all phonetic sounds required for the Year 1 phonics screening.

Greater Depth Choose three nouns to complete the two-clause sentence using the conjunction 'and'. Nouns used are in full sentences where sentences contain words which cannot be easily decoded.

Questions 3, 6 and 9 (Reasoning)

Developing Explain the error when labelling a picture with a noun. Most words featured are easily decodable without split digraphs.

Expected Explain the error when labelling a picture with a noun. Words featured are decodable with knowledge of all phonetic sounds required for the Year 1 phonics screening.

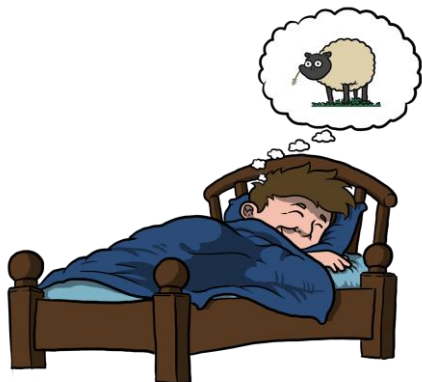
Greater Depth Explain the error when writing a sentence (including a noun) about a picture. Nouns used are in full sentences where sentences contain words which cannot be easily decoded.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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Single Nouns

1a. Write down 1 noun that you can see in the picture.



A

Single Nouns

1b. Write down 1 noun that you can see in the picture.



A

2a. Add a noun to the sentence below.

The _____ was in the sea.

bat

crab

cup



A

2b. Add a noun to the sentence below.

The _____ was in the pond.

star

sun

frog



A

3a. What is wrong with the noun under the picture?



nets

Explain your answer.



R

3b. What is wrong with the noun under the picture?



man

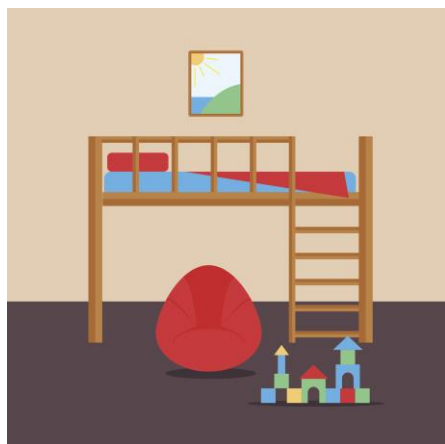
Explain your answer.



R

Single Nouns

4a. Write down 3 nouns that you can see in the picture.



A

Single Nouns

4b. Write down 3 nouns that you can see in the picture.



A

5a. Add nouns to the sentence below.

The _____ looked at his
_____.

watch

man

tree



A

5b. Add nouns to the sentence below.

The _____ was eating the
_____.

brush

leaf

slug



A

6a. What is wrong with the noun under the picture?



books

Explain your answer.



R

6b. What is wrong with the noun under the picture?



shark

Explain your answer.



R

Single Nouns

7a. Write a sentence about the nouns you can see in the picture.



A

Single Nouns

7b. Write a sentence about the nouns you can see in the picture.



A

8a. Add nouns to the sentence below.

The _____ was messy and
my _____ had to clean it
with a _____.

mother

feather

cloth

bathroom



A

8b. Add nouns to the sentence below.

The silly _____ ran round
the _____ and flew onto the
_____.

tractor

goose

farmyard

plane



A

9a. What is wrong with the sentence under the picture?



My shoe is old and smelly.

Explain your answer.



R

9b. What is wrong with the sentence under the picture?



The bottle is full of water.

Explain your answer.



R

Application and Reasoning Single Nouns

Developing

- 1a. Various answers, for example: boy, bed, sheet, sheep etc.
2a. The crab was in the sea.
3a. There is only one net. The noun should be net not nets.

Expected

- 4a. Various answers, for example: bed, chair, wall, floor, ladder, block, picture etc.
5a. The man looked at his watch.
6a. There is only one book. The noun should be book not books.

Greater Depth

- 7a. Various answers, for example: The girl is playing on the swing.
8a. The bathroom was messy and my mother had to clean it with a cloth.
9a. The picture and the sentence do not match. The noun should be sock not shoe.

Application and Reasoning Single Nouns

Developing

- 1b. Various answers, for example: box, boat, bus, car or tank.
2b. The frog was in the pond.
3b. The picture and the noun do not match. The noun should be boy.

Expected

- 4b. Various answers, for example: box, drum, duck, bug, ball, rocket etc.
5b. The slug was eating the leaf.
6b. The picture and the noun do not match. The noun should be fish.

Greater Depth

- 7b. Various answers, for example: The boy is being shot out of a cannon.
8b. The silly goose ran round the farmyard and flew onto the tractor.
9b. The picture and the sentence do not match. The noun should be milk not water.