

Remote Education Provision: Information for Parents

EYFS

Learning:

Children in the EYFS learn PRIMARILY through their play. It is important that the children have prolonged periods of play during their week at home. All play is valued! The learning on the website supports this but should not be seen as an onerous task. It is there to help, support and supplement the children's natural curiosity.

Maths	Maths activities will be set for the week with resources shared on the website.
Phonics	Daily activities will be available on the website and resources to support reading and writing.
Physical Development	Dough gym lessons will be available and updated regularly as will other lessons to promote physical development (including letter formation for Reception).
Topic	A shared story with resources or a topic for the week will also be updated weekly on the website. This will include activities to cover the other early years learning areas.
Well being	Resources will be varied and updated regularly.

Some learning will have activity sheets provided as an OPTIONAL task (we do not use many worksheets in school but know that these can be helpful at home) but most activities can easily be completed through play. Photos of learning can be shared through 'Evidence Me' and any sheets completed can be kept and handed in for their learning journey files back in school. For consistency, the same learning will be delivered to children attending school. For consistency, the same materials will be delivered to any children attending school. However, there may be some amendments made to the delivery.

Children in nursery and reception should be given time for their own child-initiated play. Children in reception should also access Maths and Phonics daily. Reception children should read each day and try to do some writing each week (including practising physical skills such as dough disco). The other learning areas can be chosen from the website to suit the interests of the children and to enrich their own play based learning.

Marking and feedback:

Families use 'Evidence Me' to upload their child's learning and EYFS staff members respond to all learning with comments before adding objectives from Development Matters and the ELGs. Parents can also email a weekly update on their child's learning instead of using Evidence Me if preferred.

Paper copies can be sent into school after closures that will be kept by teachers and put in the child's learning journey.

If teachers do not hear from families, we will follow this up weekly as part of our duty to ensure the education and well-being of our children.

Videos and live learning:

Daily videos will be shared on the reception class page for phonics and handwriting from the class teacher and provide a regular opportunity for children to see and hear from their class teacher. Story time videos will also be shared with parents via unlisted YouTube links and

will be deleted from YouTube by 30th June 2021 to apply with publishing requirements during the pandemic.

Three zoom meetings will be scheduled for each class during the week. These will be facilitated by Mrs Dollin for nursery children and Mrs Batten for reception children and will last for no more than 30 minutes. These sessions will not be taught lessons. They will give children who are home learning learning time to have live check-ins with their teachers. Staff will plan a focus for each session, such as story-time, show and tell, circle time style games, maths or phonics focus. Mrs Dollin will do two sessions on a Tuesday (am and pm) and one on a Wednesday and Mrs Batten will do her sessions on Mondays, Thursdays and Fridays. Registers of attendance will be taken.

Please do not hesitate to contact us if you have any questions or concerns.

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