

Homework/Extension

Step 2: Using Brackets to Indicate Parenthesis

National Curriculum Objectives:

English Year 5: (5G5.9) [Using brackets, dashes or commas to indicate parenthesis](#)

Terminology for pupils:

- English Year 5: (5G5.9) [parenthesis](#)
- English Year 5: (5G5.9) [bracket](#)

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Match each main clause to its parenthesis. Parenthesis is located mid-sentence. Sentences are single clauses with added parenthesis.

Expected Match each main clause to its parenthesis. Parenthesis is located either mid-sentence or at the end of the sentence. Sentences are multi-clause with added parenthesis.

Greater Depth Match each main clause to its parenthesis. Parenthesis is located either mid-sentence or at the end of the sentence. Sentences are multi-clause with added parenthesis and include a subordinate clause.

Questions 2, 5 and 8 (Varied Fluency)

Developing Write the missing bracket in the correct box. Parenthesis is located mid-sentence. Sentences are single clauses with added parenthesis.

Expected Write the missing bracket in the correct box. Parenthesis is located either mid-sentence or at the end of the sentence. Sentences are multi-clause with added parenthesis.

Greater Depth Write the missing bracket in the correct box. Parenthesis is located either mid-sentence or at the end of the sentence. Sentences are multi-clause with added parenthesis and include a subordinate clause.

Questions 3, 6 and 9 (Application and Reasoning)

Developing Rewrite the sentence so that the brackets are used correctly. Parenthesis is located mid-sentence. Sentences are single clauses with added parenthesis.

Expected Rewrite the sentences so that the brackets are used correctly. Parenthesis is located either mid-sentence or at the end of the sentence. Sentences are multi-clause with added parenthesis.

Greater Depth Rewrite the sentences so that the brackets are used correctly. Parenthesis is located either mid-sentence or at the end of the sentence. Sentences are multi-clause with added parenthesis and include a subordinate clause.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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Using Brackets to Indicate Parenthesis

1. Match the underlined noun in each sentence to its parenthesis.

A. The rain had caused the building to flood.

B. The twins' party was a huge success.

C. My mum is always telling me to clean my bedroom.

1. (who loves a tidy house)

2. (which had been falling for over a week)

3. (which was to celebrate their birthday)



VF
HW/Ext

2. Each of these sentences only has one bracket. Tick the box where the missing bracket should go.

☐
↓☐
↓☐
↓

A. The climber (who was getting tired safely made his way to the top of the tall mountain.

☐
↓☐
↓☐
↓

B. Hasin who had been feeling unwell for a while) decided to visit the doctor's surgery.



VF
HW/Ext

3. Rewrite the sentence and include brackets to show parenthesis.

The rocket which had suffered damage to the engine during take off was not equipped to land safely.



AR
HW/Ext

Using Brackets to Indicate Parenthesis

4. Match the underlined noun in each sentence to its parenthesis.

A. The family raced to the airport, but their flight had already left.

B. Jack had finished his homework and could now go out and have a game with his friends.

C. At the farm were many pigs and they were Aleema's favourite animals.

1. (who were all passionate about football)

2. (which she had been visiting for years)

3. (who were going on holiday)



VF
HW/Ext

5. Each of these sentences only has one bracket. Tick the box where the missing bracket should go.

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A. The teacher (who had walked in just in time to see the incident was furious so he sent all pupils involved to the headteacher.

☐☐☐

B. Jane was nervous about the competition she had been preparing for months) and was desperate to be the next to perform.



VF
HW/Ext

6. Rewrite the sentence and include brackets to show parenthesis.

Mark tells lots of stories some of them are true and he likes to tell them when he goes camping.



AR
HW/Ext

Using Brackets to Indicate Parenthesis

7. Match the underlined noun in each sentence to its parenthesis.

- A. Because he had been chosen to take part in the school performance, Callum had to stay late after school although he would have rather been at home.
- B. Although he was scared, Matthew faced his fears and entered the cave, holding his breath so as to not make a sound.
- C. After Jacob had completed the first lap, he passed the baton to his partner to finish the race so that they could win the relay competition.

1. (a member of the local drama school)

2. (a race they had never won before)

3. (curious to what was inside)



VF
HW/Ext

8. Each of these sentences only has one bracket. Tick the box where the missing bracket should go.

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- A. Even though the train (which was travelling to Piccadilly Station was on time, it had still arrived late to the platform due to the bad weather.

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- B. While the family slept, Rex their beloved, but mischievous dog) took his chance to raid the fridge and he ate all of the left overs from tea.



VF
HW/Ext

9. Rewrite the sentence and include brackets to show parenthesis.

Despite being neighbours for such a long time, they Mr Wood and Mrs Thompson had always found it difficult to get along because they were both very stubborn.



AR
HW/Ext

Homework/Extension

Using Brackets to Indicate Parenthesis

Developing

1. A. 2, B. 3, C. 1

2.



A. The climber (who was getting tired safely made his way to the top.



B. Hasin who had been feeling unwell for a while) decided to go to the doctors.

3. The rocket (which had suffered damage to the engine during take off) was not equipped to land safely.

Expected

4. A. 3, B. 1, C. 2

5.



A. The teacher (who had walked in just in time to see the incident was furious so he sent all pupils involved to the headteacher.



B. Jane was nervous about the competition she had been preparing for months) and was desperate to be the next to perform.

6. Mark tells lots of stories (some of them are true) and he likes to tell them when he goes camping.

Greater Depth

7. A. 1, B. 3, C. 2

8.



A. Even though the train (which was travelling to Piccadilly Station was on time, it had still arrived late to the platform due to the bad weather.



B. While the family slept, Rex their beloved, but mischievous dog) took his chance to raid the fridge and he ate all of the left overs from tea.

9. Despite being neighbours for such a long time, they (Mr Wood and Mrs Thompson) had always found it difficult to get along because they were both very stubborn.