

Writing:**Book Year 1 and 2:**

Lost and Found

Genre:

Stories

Instructions

Recounts.

Reading:**Book Year 1 and 2:**

Lost and Found

Key events of the story:

- A boy finds a penguin at his door.
- He tries to help him get home.
- He takes the penguin to different places to see what to do but no one can help.
- Together they set sail for the South Pole in a rowboat.
- They get to the South Pole and the Boy leaves the penguin there.
- The boy leaves but realises that he misses the penguin so he turns round and takes him home.

Poles Apart

What make our world beautiful?

RE**Year 1 and 2:**

Belonging

Key themes:

What does it mean to belong?

How does belonging help to make our world beautiful?

DT**Year 1 and 2**

Puppetry as a form of entertainment.

How does story telling make our world beautiful?

Expressing your creativity through textiles and sewing.

PSHE

How does being in a safe environment help us to feel like we belong.

Me and my safety:**Year 1:**

Being safe

Who keep us safe?

Who helps us?

Year 2:

Safe places

Road safety

Spring 1

Maths

- **Multiplication and division**
- **Fractions**
- **Money**

Following the White Rose Scheme of learning.

Writing

Recount

- Past tense - ed

Character description

- Expanded noun phrases
- Conjunction – if

Story

- Past progressive
- Conjunction
- Apostrophes for contraction and possession
- Adverbs

Non-Chronological report

- Recap conjunctions

Reading

Book:

- Alice in wonderland
- Lost and found – Oliver Jeffers
- Poem – I'm a little penguin

Word reading:

- Read words containing common suffixes
- Read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
- Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered

Comprehension:

- Introduced to non-fiction books that are structured in different ways
- Recognising simple recurring literary language in stories and poetry
- Discuss and clarify the meanings of words, linking new meanings to known vocabulary
- Discuss their favourite words and phrases
- Answer and ask questions
- Predict what might happen on the basis of what has been read so far
-

VIPERS reading scheme:

- Vocabulary
- Infer
- Predict
- Explain
- Retrieve
- Sequence

Science

Living things including habitats

- Explore and compare the differences between things that are living, dead, and things that have never been alive.
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Identify and name a variety of plants and animals in their habitats, including micro-habitats.
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Art/DT

Textiles –

Making puppets



RE

Belonging to a group

- To identify, from their own experience, groups that people belong to and what difference belonging makes to people's lives
- Identify faith groups that people might belong to and to suggest what difference that might make to the lives of believers
- Recall stories of belonging to faith communities and explore what this might say to a believer
- Identify groups that they themselves belong to, to say how they show they belong, and what difference this makes to their lives



Computing (Inc: Music)

Making Music using technology

- How music makes us feel
- Rhythms and patterns
- How music can be used
- Notes and tempo
- Creating digital music
- Reviewing and editing Music



PSHE

Safe and unsafe:

- Things e.g. medicines and household substances
- Places e.g. roads
- People i.e. safe and unsafe, feeling comfortable/uncomfortable, secrets and surprises

PE

Basketball:

- Dribbling
- Throwing
- Shooting/ defending
- Play a game of basketball



Geography

Poles Apart:

- I can name and locate the seven continents and 5 oceans.
- I can identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- I can use basic geographical vocabulary to refer to:
 - key physical features, including: ocean, season and weather
- I can use atlases, maps, globes and digital mapping.
- I can analyse a source of information that describes the features of a location.