



Oceans and Islands



Is everything connected?



We are going to learn about the oceans and continents - focusing on where the sea meets the land - the coast. We will be exploring sea animals, food chains, and how people and animals are connected around the world. These tasks are designed to help extend our learning at home. Pick as many as you like and bring your homework into school throughout this half-term. Please note that display space is limited – we share and value all homework but don't always have room to display everything.



 Papas Arrugadas is a traditional meal in Tenerife and the Canary Islands. Try making your own version. What British dish is it similar to?	Choose any island - maybe even one formed by a volcano and create a poster about what makes your island so special.	Artist Claude Monet painted beautiful seascapes of the coast - try recreating your own version. 
 Watch the film 'Madagascar' then find out all about the real 'dancing lemurs' - the sifaka.	Can you find out why the island of Australia has so many species of animal that no other country in the world has?	Lots of coastal features are created by erosion because of the weather. Why do you think the weather is more severe? 
 What continent do we live on? Research the other continents and decide which you would like to visit most.	Explore how salt water is different from freshwater - mix 4 tablespoons of salt per 1 litre of water and test which objects sink or float.	Close your eyes and imagine you are on the coast. Open your eyes and write everything you could see around you. Compare your list to someone else's. 
 Imagine you are stranded on a desert island. What sort of things would you need? What would you do? - Create your own survival kit.	'Aloha' means both hello and goodbye on the island of Hawaii - find out how to say hello and goodbye in as many island languages as you can.	Research and document the weather in both Llandudno and Tenerife every day for a week. What differences do you notice? 

