

# IS THERE ALWAYS A HAPPY ENDING?

## Fire, Gunpowder, Treason and Plot: fear, change, community

### YEAR 1/2: Autumn 2

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>COVERAGE:</b></p> <p>To explore two significant events in the history of our country:</p> <ul style="list-style-type: none"> <li>- The Gunpowder Plot</li> <li>- The Great Fire of London</li> </ul> <p>We will explore how these changed life for the people living during each event.</p> <p>We will also explore how life has changed since each event.</p> <p>We will learn about the different people who were involved in the events.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <p><b>KEY LANGUAGE AND VOCABULARY:</b></p> <p>London<br/>City<br/>Pudding Lane<br/>Fire<br/>Bakery<br/>River Thames<br/>Samuel Pepys<br/>Diary<br/>Destroyed<br/>Sir Christopher Wren<br/>Leather buckets<br/>Guy Fawkes<br/>Treason<br/>Bonfire Night</p> | <p><b>KNOWLEDGE AND FACT SHEET</b></p> <p><b>KEY QUESTIONS:</b></p> <ol style="list-style-type: none"> <li>1. What was London like in the past?</li> <li>2. When did the Gunpowder plot take place?</li> <li>3. What started the plot?</li> <li>4. What stopped the plot?</li> <li>5. Who was involved?</li> <li>6. When did the Great Fire take place?</li> <li>7. How did the fire start?</li> <li>8. How did it spread?</li> <li>9. What stopped it?</li> <li>10. How has life changed since these events?</li> </ol> |
| <p><b>KEY SKILLS AND KNOWLEDGE (HISTORY):</b></p> <p><b>Year 1:</b></p> <p>I can <b>identify and define</b> a source.</p> <p>I can <b>classify</b> artefacts into 'then' and 'now'.</p> <p>I can <b>analyse</b> a source to find out about an element of the past.</p> <p>I can <b>question</b> the past.</p> <p>I can <b>question</b> sources and artefacts to deepen my understanding about the past.</p> <p>I can <b>prove</b> or <b>disprove</b> a given hypothesis using 1 source.</p> <p>I can <b>describe</b> the past, using key words and phrases to refer to chronology, including: past, before, now, then and now.</p> <p>I can <b>sequence</b> events, within living memory, into chronological order.</p> <p>I can <b>describe</b> features of the past, using evidence gathered from sources.</p> <p>I can <b>identify</b> significant people and <b>explain</b> what they did in the past.</p> <p>I can <b>explain</b> why people did the things they did.</p> <p>I can <b>reflect</b> on how a significant person has changed life for me.</p> <p>I can <b>reflect</b> on how life has changed since a period studied to now.</p> <p>I can <b>identify</b> the different ways the past is represented.</p> <p>I can <b>compare and contrast</b> photographs of people or events to identify differences in the ways of life.</p> <p><b>Year 2:</b></p> <p>I can <b>identify and explore</b> a range of sources to find out about the past.</p> <p>I can <b>analyse</b> a source to find out about an element of the past.</p> <p>I can <b>question</b> the past, suggesting ways to find answers to my question.</p> <p>I can use artefacts, online sources and databases to <b>explain</b> significant events of the past.</p> <p>I can <b>prove</b> or <b>disprove</b> a given hypothesis using 1 source.</p> <p>I can <b>evaluate</b> the effectiveness of a source.</p> <p>I can <b>describe</b> the past, using key words and phrases to refer to chronology, including: before, after, past, present, then, older, newer.</p> <p>I can <b>sequence</b> events, artefacts and photographs beyond living memory in chronological order.</p> <p>I can <b>describe</b> the differences between then and now.</p> <p>I can <b>explain</b> why people did the things they did.</p> <p>I can <b>explain</b> and <b>sequence</b> the main events from a significant event in history.</p> <p>I can <b>explain</b> why events happened.</p> <p>I can <b>reflect</b> on how life has changed since a period studied to now.</p> <p>I can <b>evaluate</b> the impact of a significant person and the change they instigated.</p> <p>I can <b>identify and describe</b> the different ways the past is represented.</p> <p>I can <b>compare and contrast</b> photographs of people or events and other sources to identify differences in the ways of life.</p> <p>I can <b>argue</b> that change over time was good or bad thing.</p> |                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <p><b>ENRICHMENT:</b></p> <p>We will go on local walks to see how our village has been built.</p> <p>We will invite the fire service in to school.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <p><b>PUPIL LEADERSHIP:</b></p> <p>Children will have opportunities to reflect on how events in history have shaped the way we live today.</p>                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |