

IS THERE BEAUTY EVERYWHERE?

Poles Apart: beauty, dreams, change

YEAR 1/2: Spring 1

COVERAGE: We will explore life in the Polar Regions. We will compare them to each other, as well as to life here in Stafford. We will also explore the key concept on beauty – thinking about what this means to each of us, and how we can find and enjoy it in the world around us.	KEY LANGUAGE AND VOCABULARY: Maps Globes Atlases Digital mapping Map Symbols Key Season Weather South Pole North Pole Climate Arctic Antarctic	KNOWLEDGE AND FACT SHEET KEY QUESTIONS: 1. What is the weather like at the Poles? 2. Why is it cold at the Poles? 3. What animals live on each Pole? 4. How could we travel to the Poles? 5. Where are the Poles on a world map, or a globe? 6. Can I use positional language to describe the Poles? 7. What make the Poles beautiful? 8. How can I recreate this beauty in my own artwork?
KEY SKILLS AND KNOWLEDGE (GEOGRAPHY): I can identify seasonal and daily weather patterns in the United Kingdom and the locations of hot and cold areas of the world in relation to the Equator and the North and South Poles. I can use basic geographic vocabulary to refer to physical features, including : • sea • ocean • weather • season Year 1: I can use maps and globes. I can use aerial photographs to recognise landmarks and basic human and physical features Year 2: I can use atlases, maps, globes and digital mapping. I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.		
ENRICHMENT: We will go on local walks to see how the local area looks in winter.	PUPIL LEADERSHIP: Children will have opportunities to reflect on how the beauty we find in the world around us.	