

Writing

Jack and the Beanstalk

- How does Jack's life compare to Prince George's Royal life?

Cinderella

- How does Cinderella's life change from the start to the end of the story?

Poem: If I were a King (A.A Milne)

- What would you do as King or Queen for the day?

History

Royal Family, family tree

Sequencing events – King Charles' family tree as far as his parents

Significant events within the family: coronation, weddings

Sources: photos, newspaper reports, TV coverage, royal portraits

Are all people born equal?

Roots and Shoots

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Art

Henri Matisse

- How does your self portrait compare to the portrait of Prince George or Princess Charlotte?

WOW DAY!

- Tea Party with a King!
- Art – Draw yourself as a you see yourself then draw yourself as a Royal. How do they compare?

PSHE

School Council

- Does everyone have a voice?
- Are all voices always heard?
- Can everyone's points of view be acted on?

Royal Duty

- Can members of the Royal family always share their honest opinion?
- Can we always believe what we see and hear in the media?

Autumn 1

Maths

Place Value

- Numbers to 20
- Count objects to 100 by making 10s
- Recognise tens and ones
- Use a place value chart
- Partition numbers to 100
- Write numbers to 100 in words
- Flexibly partition numbers to 100
- Write numbers to 100 in expanded form
- 10s on the number line o 100
- 10s and 1s on the number line to 100
- Estimate numbers on a number line
- Compare objects
- Compare numbers
- Order objects and numbers
- Count in 2s, 5s and 10s
- Count in 3s

Addition and subtraction

- Bonds to 10
- Fact families
- Related facts
- Bonds to 100 (tens)
- Add and subtract 1s
- Add by making 10
- Add three 1-digit numbers
- Add to the next 10
- Add across a 10
- Subtract across 10
- Subtract from 10
- Subtract a 1-digit number from a 2-digit number

Writing

Journey (Whole School text)

Diary

- Correctly demarcate sentences
- I can ask questions
- Correct use of past tense
- I can identify nouns

Jack and the beanstalk

Character description:

- Identify adjectives
- Use the conjunction 'and'
- Compound words

Alternative Ending to the story

- Expanded noun phrases
- Use the conjunction 'but'
- Suffixes
- Use of question marks

Instructions

- Identify verbs
- Expanded noun phrases
- Suffixes

Reading

Book:

- Jack and the Beanstalk

Word reading:

- Continue to apply phonic knowledge and skills as the route to decode words
- Read accurately by blending the sounds in words that contain the graphemes taught so far
- Read aloud books closely matched to their improving phonic knowledge

Comprehension:

- Discuss the sequence of events in books and how items of information are related
- Become increasingly familiar with and retelling a wider range of stories.
- Check that the text makes sense to them as they read and correcting inaccurate reading
- Make inferences on the basis of what is being said and done

VIPERS reading scheme:

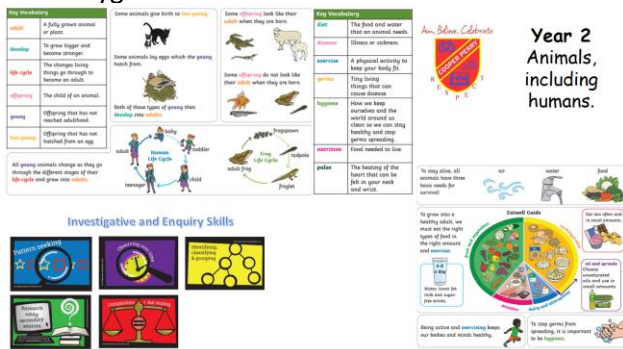
- Vocabulary
- Infer
- Predict
- Explain
- Retrieve
- Sequence

Science

Investigative and Enquiry Skills

Animals including humans:

- Life cycles
- Basic needs
- Diet
- Exercise
- Hygiene



Art

Artist: Henri Matisse

Lines and Marks:

- Create lines and marks using different media
 - Draw new lines and shapes
- Develop control of lines and shapes when drawing
 - Develop use of sketch books
- Produce portraits inspired by an artist



RE



Caring for the natural world

Key questions:

- Who cares for the environment?
- How can we care for our environment?

Christian text: Noah's ark.

Islamic text: The Crying Camel

Vocab:

Christianity

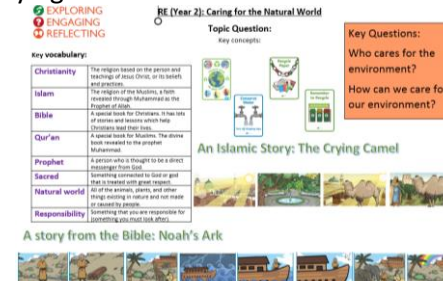
Islam

Bible

Qur'an

Prophet

Sacred



Computing

Computer systems and networks – IT around us

- What is IT?
- IT in schools
- IT in the world
- The benefits of IT
- IT safety
- Using IT in different ways.



PSHE

Me and My School Class rules

- why have rules

School Council

- How it works
- Role of a representative
- Class council meeting

Feelings

- Name feelings
- Dealing with feelings including negative ones

No Outsider link:

- To be able to work with everyone in my class



Music

Musical Spotlight: Pulse, Rhythm and Pitch

Music has a pulse, a steady beat. Music is also made up of long and short and high and low sounds, called 'rhythm' and 'pitch'. These elements combine when we sing and play. As you listen to, sing, play and dance to the music in this unit, explore these elements of music and how they work together.



PE

Racket and Ball:

- Racket Recap
- Hit it Back
- Top Tactic
- Cricket control
- Getting game ready



History

Historical Enquiry	I can identify and explore a range of sources to find out about the past. I can analyse a source to find out about an element of the past.
Chronology	I can describe the past, using key words and phrases to refer to chronology, including: before, after, past, present, then, older, newer. I can sequence events, artefacts and photographs beyond living memory in chronological order.
Historical Knowledge	I can describe the differences between then and now.
Historical Interpretation	I can identify and describe the different ways the past is represented. I can compare and contrast photographs of people or events and other sources to identify differences in the ways of life.
Becoming a Historian	I can create a historical source, using information I have gathered from existing sources. - Leaflets, posters, drawings, stories - Art and modeling - Drama - Explanations and discussions.