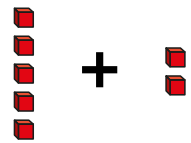


Add and subtract multiples of 100

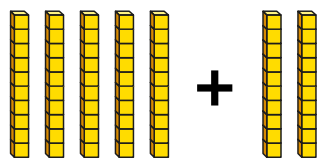
1 Complete the sentences.

a)



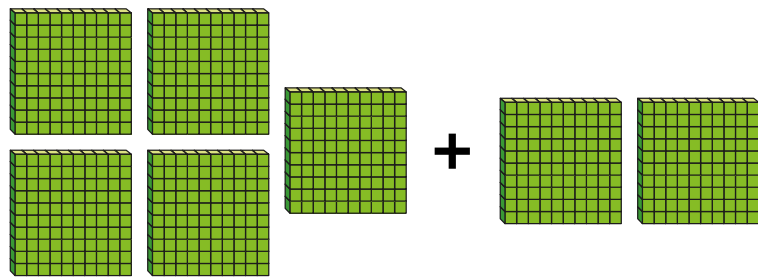
$$5 \text{ ones} + 2 \text{ ones} = \boxed{7} \text{ ones}$$

b)



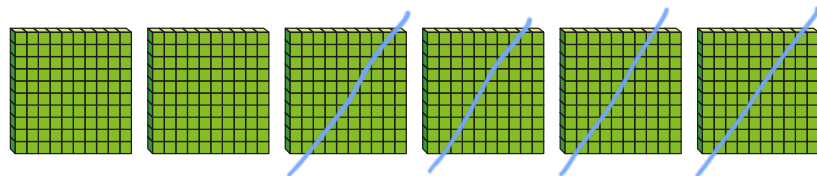
$$5 \text{ tens} + 2 \text{ tens} = \boxed{7} \text{ tens}$$

c)



$$5 \text{ hundreds} + 2 \text{ hundreds} = \boxed{7} \text{ hundreds}$$

2 Work out $600 - 400$



$$600 - 400 = \boxed{200}$$

3 Complete the additions.

$$\text{a) } 3 + 1 = \boxed{4}$$

$$30 + 10 = \boxed{40}$$

$$300 + 100 = \boxed{400}$$

$$\text{b) } 400 + 200 = \boxed{600}$$

$$400 + 300 = \boxed{700}$$

$$400 + 400 = \boxed{800}$$

$$400 + 500 = \boxed{900}$$

$$400 + 600 = \boxed{1,000}$$

4 Complete the subtractions.

$$\text{a) } 9 - 2 = \boxed{7}$$

$$90 - 20 = \boxed{70}$$

$$900 - 200 = \boxed{700}$$

$$\text{b) } 600 - 400 = \boxed{200}$$

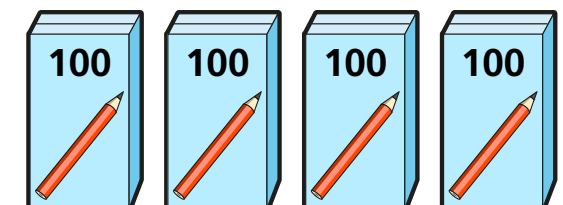
$$600 - 300 = \boxed{300}$$

$$600 - 200 = \boxed{400}$$

$$600 - 100 = \boxed{500}$$

$$600 - 0 = \boxed{600}$$

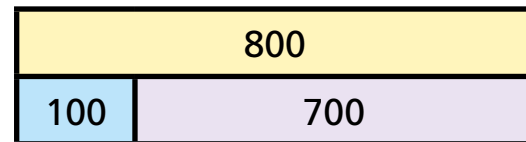
5 Kim has 400 pencils.



She buys 5 more boxes of pencils.

$$\text{How many pencils does she have now? } \boxed{900}$$

- 6 Use the diagram to write 4 calculations.



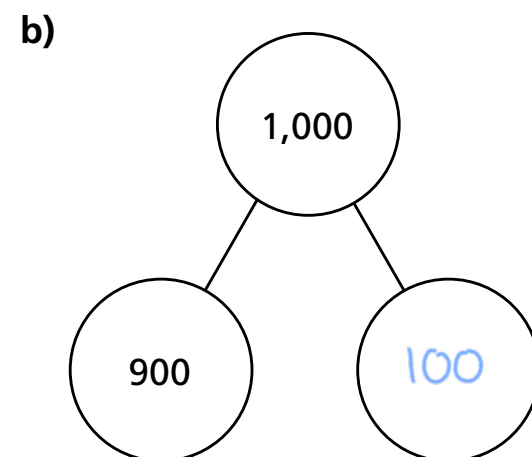
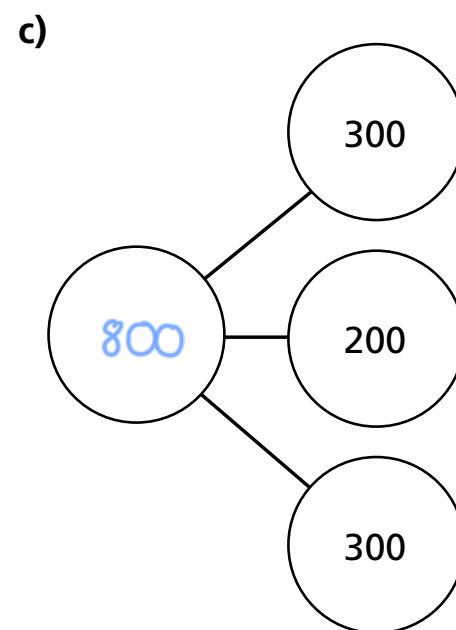
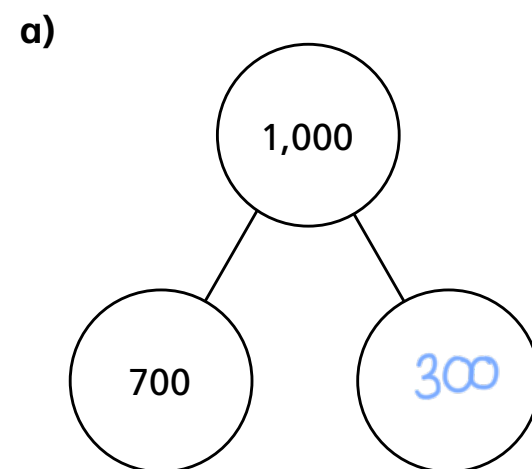
$$100 + 700 = 800$$

$$700 + 100 = 800$$

$$800 - 100 = 700$$

$$800 - 700 = 100$$

- 7 Complete the part-whole models.



- 8 Complete the number sentences.

a) $200 + 300 = 500$

f) $900 = 600 + 300$

b) $800 - 100 = 700$

g) $200 + 200 + 300 = 700$

c) $300 + 400 = 700$

h) $600 = 100 + 200 + 300$

d) $500 + 200 = 700$

i) $700 - 200 + 300 = 800$

e) $500 - 200 = 300$

j) $500 - 500 = 0$

- 9 There are 400 girls in a school.

There are 100 more boys than girls. (500 boys)

How many boys and girls are there in the school in total?

900

- 10 The answer is 700

How many questions can you think of that add hundreds or subtract hundreds to make 700?

Various answers.

How do you know you have found them all?

