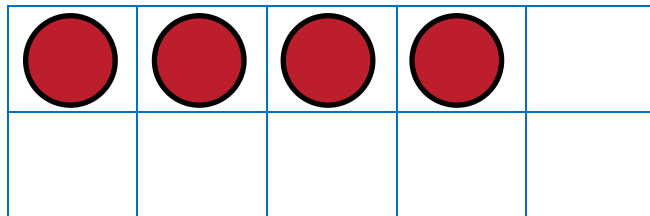




YR3 PROGRESSION IN MASTERY LESSON PACK - COUNT IN TENTHS

FLUENCY 1

Each counter is worth one tenth.

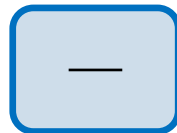


There are _____ altogether.

Add counters and count forwards from this amount until the frame is full.

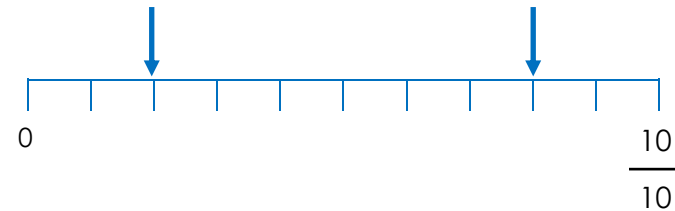
Can you write each as words and fractions?

_____ tenths

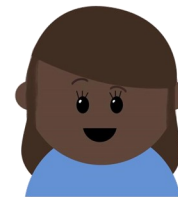


FLUENCY 2

Count forwards and backwards between the 2 arrows.

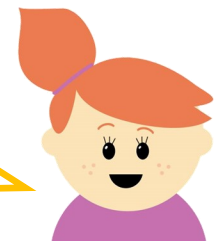


FLUENCY 3



I start with four tenths. I count on three tenths. What do I say last?

I start with eight tenths. I count back two tenths. What do I say last?



Who has the greatest fraction?



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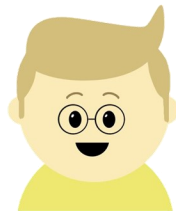
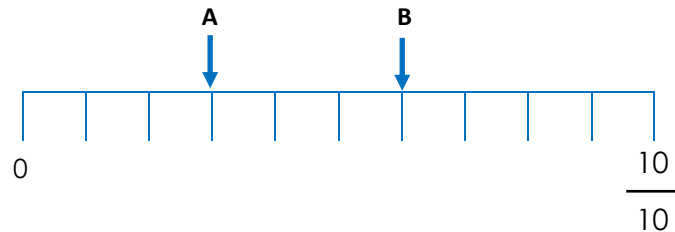
Photocopiable for educational purposes only



YR3 PROGRESSION IN MASTERY LESSON PACK - COUNT IN TENTHS

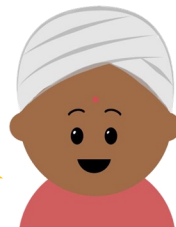
REASONING 1

The children are looking at the number line.



If I count on three tenths from A,
I get to B.

It says six tenths count back three
tenths is three tenths.



Who do you agree with?

REASONING 2

Spot the mistake.

one tenth, $\frac{2}{10}$, three tenths, $\frac{5}{10}$, five tenths, $\frac{6}{10}$

REASONING 3

Do you agree with Marlon?



Three tenths less than one whole is
seven tenths.

Draw something to prove what you know.

REASONING 4

True or False?

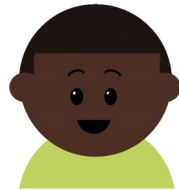
One tenth is the same as one whole.





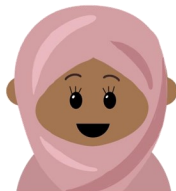
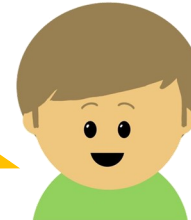
PROBLEM SOLVING 1

The children are counting in tenths.



I started on nine tenths and counted back 5 tenths.

I started on 4 tenths and counted on 3 tenths.



I started on 2 tenths and counted on 5 tenths.

What number will they all say? Is there more than one?

