

Cooking in the Camp

National Curriculum Objectives:

Reading: English Year 3 & Year 4: Understand what they read, in books they can read independently, by drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. [More resources with this objective.](#)

SPAG: English Year 3 & Year 4: Develop their understanding of the concepts set out in English appendix 2 by using conjunctions, adverbs and prepositions to express time and cause. [More resources with this objective.](#)

Level of this Pack:

Age: 7-8

England: Year 3

Scotland: Primary 4

Wales: Year 3

Australia: Year 2/Grade 2

Did you like this resource? Don't forget to review it on our website.

Cooking in the Camp



classroomsecrets.com

Cooking in the Camp – Y3/P4/G2 – Image

Cooking in the Camp – Follow-Up Work

What can you see in the picture?

What do the people in the camp use this equipment for?

There are pots on the cooker. What does this tell us?

What do you think is stored in the big blue bottle?

Do you think it's easy to keep the cooking equipment clean and tidy at the camp?

Does the picture look like your kitchen at home?

How do you think the refugees feel about using this equipment?

Do you think you would like cooking outdoors all of the time?

There are no people in the photo. Where might they be?

What question would you ask the refugees about cooking in the camp?

Cooking in the Camp – Vocab 1

Write the definitions of each word below.

cooking	
equipment	
refugee	
asylum	
exile	
humanitarian	
migrant	
sanitation	
vagrant	

Cooking in the Camp – Vocab 2

Write sentences below using your newly learned words.

Cooking in the Camp – SPAG 1

Add the prepositions from the table to the sentences below.

in front of

on

behind

next to

The pots are the cooker.

The blue basket is the cooker.

The cooker is the tent.

The tent is the water bottle.

Add the adverbs from the table to the sentences below.

loudly

hungrily

slowly

sadly

She stirred the sauce .

He shouted, "Dinner is ready!"

Maya whispered , "I miss my friends."

The children waited for their lunch.

Cooking in the Camp – SPAG 2

Add the conjunctions from the table to the sentences below.

and	but	so	then
because	if	finally	after

Akram was feeling sad he missed his home. He missed his friends he missed his dad. Everyone he had met at the camp was kind to him it wasn't the same as being back home in the village.

His mum noticed he was having a bad day she decided to make his favourite camp meal: vegetable curry and rice. anything could cheer Akram up, it was food!

dinner, Akram's mum gave him a big hug.

the family shared funny stories about their life in the village. , it was time to go to bed. Akram dreamed all night about his home.

Cooking in the Camp – Teacher Questions

What can you see in the picture? **Pots, pans, a metal hob/cooker, bottle, bucket, camp site etc.**

What do the people in the camp use this equipment for? **Cooking**

There are pots on the cooker. What does this tell us? **People may be getting ready to make some food or they may have just finished cooking.**

What do you think is stored in the big blue bottle? **Water**

Do you think it's easy to keep the cooking equipment clean and tidy at the camp? **Personal response, e.g. No because everything is outside and they don't have any space to keep their pots and pans etc.**

Does the picture look like your kitchen at home? **Personal response e.g. No, my kitchen at home is indoors and we have an oven/microwave etc.**

How do you think the refugees feel about using this equipment? **Personal response, e.g. They might feel frustrated and miss the equipment they have at home. They might feel really grateful to have equipment to make warm meals with their families.**

Do you think you would like cooking outdoors all of the time? **Personal response, e.g. No, if it was raining you wouldn't want to be stuck outside.**

There are no people in the photo. Where might they be? **They could be in their tent or somewhere else in the camp.**

What question would you ask the refugees about cooking in the camp? **Personal response, e.g. What meals do you make? Is it difficult to prepare food without much space? etc.**

Cooking in the Camp – Vocab 1

Write the definitions of each word below.

cooking	preparing and heating up food to eat
equipment	items used for a task
refugee	somebody who has to leave their country because it is not safe where they live
asylum	the protection granted by a state to someone who has left their home country as a political refugee
exile	being banned from your own country for political reasons
humanitarian	promoting the health and safety (welfare) of all humans
migrant	a person who moves from one place to another to find better living and working conditions
sanitation	clean drinking water and adequate sewage control
vagrant	a person with no home or job

Cooking in the Camp – SPAG 1

Add the prepositions from the table to the sentences below.

in front of

on

behind

next to

The pots are **on** the cooker.

The blue basket is **next to** the cooker.

The cooker is **in front of** the tent.

The tent is **behind** the water bottle.

Add the adverbs from the table to the sentences below.

loudly

hungrily

slowly

sadly

She stirred the sauce **slowly**.

He **loudly** shouted, "Dinner is ready!"

Maya whispered **sadly**, "I miss my friends."

The children **hungrily** waited for their lunch.

Cooking in the Camp – SPAG 2

Add the conjunctions from the table to the sentences below.

and	but	so	then
because	if	finally	after

Akram was feeling sad **because** he missed his home. He missed his friends **and** he missed his dad. Everyone he had met at the camp was kind to him **but** it wasn't the same as being back home in the village.

His mum noticed he was having a bad day **so** she decided to make his favourite camp meal: vegetable curry and rice.

If anything could cheer Akram up, it was food!

After dinner, Akram's mum gave him a big hug.

Then the family shared funny stories about their life in the village. **Finally**, it was time to go to bed. Akram dreamed all night about his home.