

Deepening Understanding Mark Scheme

YR6 Journal Text

This set of questions is based upon 'Shackleton's Diary' - a recreation by Laura Curtis.

Q1

What is a *'floe'*? Attempt to work out the meaning from the context of the sentence.

Award 1 mark for identifying the meaning of 'floe' as sheets or large pieces of ice.

1 Mark

Q2

What does the word *'finally'* suggest about how Ernest Shackleton and his team felt when they saw land?

Award 1 mark for suggesting that they were *relieved* to see land as they had been at sea for 15 long days.

1 Mark

Q3

What does the phrase *'remote yet inhospitable'* suggest about the Island of South Georgia?

Award 1 mark for defining 'remote' as being on its own with nothing else around it.

Award 1 mark for defining 'inhospitable' as unwelcoming or devoid of life (nothing living there).

2 Marks



Q4

'I scanned the horizon, searching for a place to land...'
Circle the word closest in meaning to 'scanned'.

swept

studied

surveyed

scrutinised

1 Mark

Q5

From the 9th May entry, copy two phrases or words that show how we know Shackleton felt lucky to survive.

1. (sheer) miracle

2. (blessed) fortune

1 mark for each correctly identified word or phrase

2 Marks

Q6

Why did the author use the simile 'like nature was playing a cruel trick on us' to describe the hurricane?

Award 1 mark for a simple answer that shows the hurricane almost stopped them reaching the land that they were so near to.

Award 2 marks for a more developed answer that demonstrates an understanding that 'nature' is personified in the hurricane and the cruel trick is that they could see the land and thought they were safe when the hurricane struck - almost taking their safety from them.

2 Marks



Q7

Analyse how and why Shackleton's emotions change in his entry on 9th May. Refer to the text in your answer.

Award 1 mark for a simple answer that identifies Shackleton is *relieved* when he writes the entry, but had been *scared* during the hurricane.

Award 2 marks for developing this further. E.g. When Shackleton is writing the diary he is feeling *relieved* and says it was a '*splendid*' feeling to finally reach the shore after the storm which suggests they were *overjoyed*. He also says he '*feared*' that they would be wrecked during the hurricane.

Award 3 marks for a fully developed answer that (as well as the points above) also identifies the *anxiety* that Shackleton has because the boat is damaged and they have to now travel on foot.

3 Marks

Q8

Do you think that Shackleton and his team were prepared for '*every eventuality*' on their quest?

Yes ☐

No ☐

Maybe ☐

Award 1 mark for a simple justification - e.g. Yes because they had '3 days of provisions, rope and a compass. Or No because they didn't have the correct shoes - they had to fasten screws from the ship to theirs.

Award 2 marks for answers that fully justifies their point. E.g. maybe because they only had the items they salvaged before the ship sank which could mean that they had brought other things such as snow shoes and warm clothing. They were also carrying rope and a compass, which does suggest they expected to have to use them.

2 Marks



Q9

In paragraph two of the 20th May journal entry, explain how Shackleton is portrayed as a resilient individual.

Award 1 mark for a simple answer that suggests an understanding of resilience without evidence. E.g. *Shackleton is resilient because he keeps going even when it is tough*

Award 2 marks for developing this further with evidence from the text. E.g. *Shackleton is resilient because he keeps going even when it is tough for example, they must have been tired when they reached the summit but realised they could not stay there.*

Award 3 marks for a fully developed answer that gives two pieces of evidence. E.g. *Even though the climb was immensely difficult and took all of their strength, Shackleton still encouraged his team to keep going for their safety. He then had to take the risk of jumping down a 1500-foot drop and getting up and continuing with their clothes in tatters*

3 Marks

Q10

Based on what you have read, predict what will happen to Shackleton. Refer to the text to support your theory.

Award 1 mark for an answer that suggests they make their way to the whaling station and find help.

Award 2 marks for a deeper response that understands they still have a couple of hours travel in harsh conditions with tattered clothing so they could still face other dangers before reaching the whaling station.

2 Marks

