



Pupil Workbook

Level 6 Week 11

Name: _____

1. Write the common exception words.

Which is the tricky part of the word? Why is that part tricky? Colour the tricky part in a different colour. Write the word two more times.

busy

clothes

2. Spell the words.



3. Answer the questions.

Read these silly questions and answer them by circling 'yes' or 'no'.

Could a medal eat a tunnel?

yes no

Would you like to go to a festival?

yes no

Could you pedal on a camel's bike?

yes no

Level 6 Week 11 Lesson 2

Focus: **al** and **il** saying /l/

The /l/ Sound Family

l	ll	le	el	il	al
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1. Read and match.

Read the clues and draw a line to match the clue to the correct picture.

Clue 1

I am very fast and have lots of medals from winning races. I use a bike with pedals.

Who am I?



Clue 2

I dig in the mud to look for spiral fossils. Sometimes, I find metal arrows or bits of pottery.

Who am I?



Clue 3

My job is in a local shop. I sell hamster and gerbil food and dog beds. My dog is called April.

Who am I?



Clue 4

I teach lots of pupils. There are lots of pencils in my classroom.

Who am I?



The /l/ Sound Family					
l	ll	le	el	il	al

1. Read the story.

Highlight all of the words that contain the /l/ phoneme.

le el il al

April loved history and hunting for old things like fossils or pottery. When she was little, she would ride on her pedal bike to the local beach and dig with her spade in the sand and puddles. She also used a chisel to chip away at big rocks. She found lots of spiral fossils hidden in the rocks. April used a pencil to sketch the fossils and wrote notes about what they looked like. At school, she tried hard and was a kind pupil. She loved history lessons and went to the Central University to find out more.

When she grew up, her job was to travel to different dig sites to find new things. She bought a metal detector and it would beep to signal that it had found some metal. She would dig in the middle of the dust or soil to see what it was. Sometimes, the dust would go up her nostrils and make her sneeze.

2. Sort the words from the story into the table.

Sort the words from the story into the table

le	el	il	al

1. Write the common exception words.

Which is the tricky part of the word?

busy

clothes

2. Write a word that uses each grapheme.

The rules for **al** and **il** are tricky and don't always follow the same pattern. Fill in the table below. Can you think of a word for each box? Check your spellings with a dictionary.

Use il when...	Use al when...
it is at the end of certain words that have more than one syllable. We need to learn which words use this spelling pattern as it is not very common.	it is at the end of certain words that have more than one syllable. It is often used after c, m, n, r, v, w, sh, ch, th and qu. al and il follow very similar spelling rules so we need to learn which one to use.

l

ll

le

el

il

al

1. Write the sentence your teacher says.

Think carefully about which graphemes to use to spell the words.

How confident do you feel?



Level 6 Week 11 Additional Activities

Focus: **al** and **il** saying /l/

The /l/ Sound Family

l

ll

le

el

il

al

1. Write your own silly sentence.

Use words containing the **il** and **al** graphemes.

y



fly

dge



bridge

ge



fringe

gn



gnome

kn



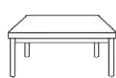
knife

wr



wrist

le



table

eer



deer

ture



picture

mb



thumb

al



walk

a



walnut

o



glove

ey



monkey

war



warm

wor



world

s



treasure

wa



watch

qua



squash

tion



station

2. Practise spelling the focus words.

Look and Say	Look, Say and Write	Cover and Write	Check
festival			
total			
pupil			
April			
medal			
local			
pencil			
nostril			
busy			
clothes			